



Dordon Community Primary School

Class plan - Owl 26-27 Cycle A



Through the Ages **History**

Companions

- Prehistoric Pots **Art and design**
- One Planet, Our World **Geography**
- Cook Well, Eatwell **Design and technology**
- Animal Nutrition and the Skeletal System **Science**
- Colour Theory **Art and design**

Planned term

Autumn 7 weeks + 7 weeks (14)

Memorable experience

Cave Painting experience!

Innovate challenge

Archaeological investigation. [Prehistoric Pots] - Making Bell Beaker-style pots. [Cook Well, Eatwell] - Making a taco filling

Suggested text

UG, BOY GENIUS OF THE STONE AGE Krindlekrax

English

Narratives; Instructions; Cinquains; Chronological reports

History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry

Geography

Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry

Art and design

[Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots. [Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours

Design and technology

[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings

RE

Unit 19 – What is it like for someone to follow God (People of God) Unit 20 – What is the Trinity and why is it important for Christians? (Incarnation/God)

Science

Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

RHSE

Me, my friends and belonging Mental health and wellbeing ONLINE SAFETY: Self image and identity online reputation, online bullying (anti-bullying week)

Computing

Staying safe online/Connecting computers Sequencing sounds-programming A

Music

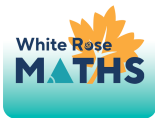
Music teacher- Ukuleles

Physical education

Fitness Football

French

Autumn 1: La phonetique Autumn 2: J'apprends le francais (I am learning French)



Y3 WRM – Autumn (v3.0) **Mathematics**

Mathematics
Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Multiplication and division

Physical education
Dodgeball Yoga



Rocks, Relics and Rumbles **Geography**

Companions

- Forces and Magnets **Science**
- Making It Move **Design and technology**
- People and Places **Art and design**
- Ammonite **Art and design**

Planned term
Spring 6.5 weeks + 5 weeks (11.5)

Memorable experience
Volcano models

Innovate challenge
Red alert!. [Ammonite] - Sculpting ammonites. [Forces and Magnets] - Let's investigate focus: Observing, measuring and recording. [Making It Move] - Designing and making an automaton toy. [People and Places] - Creating LS Lowry-style artwork

Suggested text
Pebble in my Pocket Fantastically Great Women Who Changed the World by Kate Pankhurst The Firework maker's Daughter

English
Non-chronological reports; Poetry; Newspaper reports; Diaries

History
Significant people – Mary Anning; Pompeii

Geography
Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

Art and design
[Ammonite] - Sculpture. [People and Places] - Figure drawing; Urban landscapes; Significant artist – LS Lowry

Design and technology
[Making It Move] - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing

RE
Unit 21 – How do festivals and worship show what matters to a Muslim? (Islam) Unit 22 – How do festivals and family life show what matters to Jewish people? (Judaism)

Science
Rocks; Fossils; Soils. [Forces and Magnets] - Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research

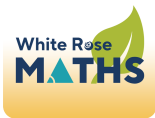
RHSE
Building Healthy habits Making choices online ONINE SAFETY: copyright and ownership online relationships (internet safety week)

Computing
Stop frame animation Programming B- events and actions in pograms

Music
Music teacher- Ukuleles

Physical education
Tag Rugby Dance

French
Spring 1: les animaux Spring 2: Je peux (I am able to..)



Y3 WRM – Spring (v3.0) **Mathematics**

Mathematics

Block 1: Number – Multiplication and division; Block 2: Measurement – Length and perimeter; Block 3: Number – Fractions; Block 4: Measurement – Mass and capacity

Physical education

Swimming Gymnastics



Emperors and Empires **History**

Companions

- Plant Nutrition and Reproduction **Science**
- Light and Shadows **Science**
- Beautiful Botanicals **Art and design**
- Greenhouse **Design and technology**
- Mosaic Masters **Art and design**

Planned term

Summer 6 weeks + 7.5 weeks (13.5)

Memorable experience

Artefact hunt and identification task

Innovate challenge

Historical reports. [Mosaic Masters] - Mosaic masters. [Beautiful Botanicals] - Botanical exhibition. [Greenhouse] - Planning and making a mini greenhouse. [Plant Nutrition and Reproduction] - Let's investigate focus: Planning and carrying out. [Light and Shadows] - Let's investigate focus: Reporting and concluding

Suggested text

The king who Banned the Dark The tin forest

English

Biographies; Letters; Myths; Poetry

History

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy

Geography

Maps

Art and design

[Mosaic Masters] - History of mosaics; Sketching; Mosaics. [Beautiful Botanicals] - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study

Design and technology

[Beautiful Botanicals] - Weaving on a loom. [Greenhouse] - Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks

RE

Unit 23 – What do Christians learn from the creation story? (Creation/Fall) Unit 24 – How and why do people try to make the world a better place? (Thematic)

Science

[Greenhouse] - Requirements of plants for growth and survival; Testing properties of materials; Observation. [Plant Nutrition and Reproduction] - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Light and Shadows] - Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research

RHSE

Keeping safe out and about Looking out for each other FIRST AID: basic life support and asthma ONLINE SAFETY: Health, wellbeing and lifestyle Managing online information

Computing

Branching databases Desktop publishing

Music

Music teacher- Ukuleles

Physical education

Swimming Athletics

French

Summer 1: Les fruits (fruits) Summer 2: Les glaces (ice creams)



Y3 WRM – Summer (v3.0) **Mathematics**

Mathematics
Block 1: Number – Fractions; Block 2: Measurement – Money; Block 3: Measurement – Time; Block 4: Geometry – Shape; Block 5 – Statistics

Block 1: Number – Fractions; Block 2: Measurement – Money; Block 3: Measurement – Time; Block 4: Geometry – Shape; Block 5 – Statistics