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| **Priority Area****SCHOOL ACTION PLAN –2023** | **Key Objectives** |
| **To raise the standards and attainment in writing in KS2 by improving the teaching of grammar and spelling**  | To teach and embed grammar skills consistently |
| To use no nonsense spelling to teach spelling consistently in kS2 |
| To teach edit and improve skills with a focus on grammar and spelling in writing lessons |
| To engage parents and children to complete spelling homework |
| **To ensure the majority of children are on track by developing mathematical fluency skills.** | Retrieval strategies planned for effectively to allow children to make links between concepts. |
| Calculation Policy to be used alongside WRM to choose appropriate and consistent strategies for calculations |
| Effective modelling during lessons to support children with the process behind calculation strategies. |
| Children to develop independence when choosing calculation strategies. |
| **To identify children with additional needs as early as possible so that effective provision enables pupils to achieve** | To ensure that class teams are delivering high quality, targeted and effective interventions for pupils with additional needs |
| For teachers to set aspirational and SMART IEP targets for SEND pupils on, at least, a termly basis |
| To be able to identify SEND earlier down the schools (EYFS/early KS1) to ensure that additional needs are being met and pupils with identified SEND are being supported appropriately as soon as possible |
| To work collaboratively and supportively with parents/carers of pupils when initial concerns are raised |
| **To increase attendance across school to at least 97%** | EXPECT – Aspire to high standards of attendance for all pupils |
| MONITOR - identify patterns of attendance |
| LISTEN AND UNDERSTAND – work with children and parents to identify issues around attendance |
| FACILITATE SUPPORT |
| FORMALISE SUPPORT/ ENFORCE |
| **To ensure pupils make consistent and noticeable progress through quality first teaching and learning**  | To establish and implement a teaching and learning programme which supports quality first teaching |
| Modelling is effective in core subjects to ensure pupils make good progress |
| Motivating staff to enhance their own practice |
| Pupils who are not on track are appropriately targeted  |
| **To ensure learners are exhibiting good habits of effective learning** | Identify the habits of effective learning |
| Communicate habits of effective learning to all stakeholders |
| Create a system for assessing the habits of effective learning |
| Plan how to weave the teaching of the habits into the curriculum |