



## Sports Premium Strategy Statement

1. Summary Information					
<b>School</b>	Dordon Primary School				
<b>Academic Year</b>	2022/23	<b>Sports Premium Budget</b>	£16000 +£10 per pupil	<b>Total Sports Premium Budget</b>	£17,780
<b>Total number of pupils</b>	178 Y1 to Y6				

1. Desired Outcomes			
	<b>Key Indicators</b>	<b>How will it be measured</b>	<b>Success Criteria</b>
<b>1.</b>	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> <li>➤ Bike shed bought and used</li> <li>➤ Daily mile registers</li> <li>➤ BASE registers for extra-curricular activities</li> <li>➤ Register for engagement in lunchtime activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increase the percentage of children who are active on the way to/back from school by introducing a bike shed so that children can bike/scoot to school.</li> <li>➤ All children will participate in daily mile activity</li> <li>➤ Engaging activities will encourage active lunchtimes and afterschool.</li> <li>➤ Pupils will be involved in choosing lunchtime activities to increase participation.</li> <li>➤ Selection of new clubs available for pupils.</li> </ul>

			<ul style="list-style-type: none"> <li>➤ Less active children will be encouraged into leadership roles to promote physical activity increasing participation</li> </ul>
2.	<p><b>Key indicator 2:</b></p> <p>The profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>➤ Lunchtime participation registers.</li> <li>➤ Club registers</li> <li>➤ Pupils to become more engaged in sport.</li> <li>➤ Fitness assessment and tracker completed termly.</li> <li>➤ Track fitness and movement within lessons.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fitness assessment to show that pupils have improved fitness levels in measuring speed, stamina and flexibility.</li> <li>➤ Pupils enthusiasm and participation in lessons, through deeps dives, learning walks, pupil interviews.</li> <li>➤ Sports coaches to provide a range of activities for pupils during lunchtime.</li> <li>➤ Pupils will be active during lunchtime sessions.</li> <li>➤ Greater range of activities completed.</li> <li>➤ Pupils complete daily mile.</li> <li>➤ Movement levels tracked and recorded across school.</li> </ul>
3.	<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<ul style="list-style-type: none"> <li>➤ Staff questionnaire at the beginning, and end, of year.</li> <li>➤ CPD training for all staff.</li> <li>➤ Cornerstones assessment used by staff to assess pupils against ARE.</li> <li>➤ Cornerstones tracking.</li> </ul>	<ul style="list-style-type: none"> <li>➤ All staff show increased confidence in delivering PE as evidenced in questionnaire.</li> <li>➤ Staff will be signposted to training linked to their area of development.</li> <li>➤ Staff will be supported by subject leader to improve practise.</li> <li>➤ Teacher assessment against Cornerstones criteria show improvement in ARE.</li> <li>➤ In-school tracking system identifies areas for development.</li> <li>➤ Cornerstones assessment used by staff to assess children against ARE.</li> <li>➤ Tracking used by teachers and subject leaders to identify and address progress.</li> </ul>

			<ul style="list-style-type: none"> <li>➤ Follow scheme that offers a wide range of sports and skills.</li> </ul>
<b>4.</b>	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>➤ Attendance registers</li> <li>➤ Competition list</li> <li>➤ School games participation</li> <li>➤ Wider range of clubs offered.</li> </ul>	<ul style="list-style-type: none"> <li>➤ A wider range of BASE clubs offered.</li> <li>➤ Increased rate of pupils participating in BASE clubs.</li> <li>➤ All pupils will be given the opportunity to attend sports clubs during the year.</li> <li>➤ PP pupils will have the opportunity to attend a range of sports clubs.</li> <li>➤ School to achieve School Games Award.</li> </ul>
<b>5.</b>	<b>Key indicator 5:</b> Increased participation in competitive sport	<ul style="list-style-type: none"> <li>➤ Attendance registers for all inter and intra competitions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increased number of events for 2022/2023.</li> <li>➤ All pupils to be given the opportunity to participate in an intra school competition each term.</li> <li>➤ All pupils in Key Stage Two will have access to inter school competitions throughout the year.</li> <li>➤ Signpost pupils with specific talents to county trials.</li> </ul>

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Impact
Introduce daily mile. Measure the course for pupils to walk. Create record sheet for pupils to record laps.	£200	<ul style="list-style-type: none"> <li>➤ Recording sheet of pupils who have participated.</li> <li>➤ GEMS awarded competing the daily mile.</li> <li>➤ Certificate awarded on a half termly basis.</li> </ul>	All pupils.	
Develop playleaders. Train pupils in year 5 and 6	£300 for training material and certificates.  £ 200 for training to be delivered.	<ul style="list-style-type: none"> <li>➤ Training log for play leaders.</li> <li>➤ Lunchtime participation log for leaders.</li> </ul>	Year 5 and 6	
Develop a lunchtime club	£1000 to buy new equipment	<ul style="list-style-type: none"> <li>➤ Register of club</li> </ul>	Key stage 2 (years 3,4,5 and 6)	Develop a lunchtime club

Buy a bike store	£8000	<ul style="list-style-type: none"> <li>➤ More children will be active on their way to school</li> <li>➤ Pupil voice survey</li> </ul>		
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<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>				
We aim for all pupils .....				
<b>Item/ what we are doing</b>	<b>Cost</b>	<b>Evidence</b>	<b>Target group</b>	<b>Outcome</b>
Use sports coaches to develop fitness activities at lunchtime.	£3800	<ul style="list-style-type: none"> <li>➤ Lunchtime participation register.</li> <li>➤ Tracking of fitness levels.</li> </ul>	All pupils, identify and target less active pupils.	
Introduce daily mile.	£200	<ul style="list-style-type: none"> <li>➤ Participation register</li> </ul>	All pupils in school.	
Introduce a morning and after school club to encourage less active pupils to participate in physical activity.	Previously costed	<ul style="list-style-type: none"> <li>➤ Attendance register</li> <li>➤ Pupil interviews to gain</li> </ul>	Less active pupils.	

		understanding of clubs.		
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessment.	£100	<ul style="list-style-type: none"> <li>➤ Fitness assessment sheets.</li> <li>➤ Tracking of the results.</li> <li>➤ Pupils identified as less active for additional support.</li> </ul>	<ul style="list-style-type: none"> <li>➤ All pupils</li> <li>➤ Identification of less active pupils.</li> </ul>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Complete a staff questionnaire on confidence within the subject.	£50	<ul style="list-style-type: none"> <li>➤ Completed staff questionnaires.</li> <li>➤ Correlated development needs to form training.</li> </ul>	All members of staff teaching PE.	
Signpost teachers to CPD training linked to questionnaire.	£1000 to cover the cost of training.	<ul style="list-style-type: none"> <li>➤ Feedback from staff after training.</li> <li>➤ Improved confidence when questionnaire completed at the end of the year.</li> </ul>	All members of staff teaching PE.	
Training of playleaders in year 5 and 6	£200	<ul style="list-style-type: none"> <li>➤ Observations of lunchtime provision.</li> <li>➤ Participation data for lunchtime activities.</li> </ul>	All pupils.	
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective interventions.	£200 for subject leader to monitor termly.	<ul style="list-style-type: none"> <li>➤ Tracking grids show more pupils working at ARE by the end of the year.</li> </ul>	Targeted pupils identified as just below ARE in Summer 2022 tracking.	
Purchase PE scheme of work to increase confidence of staff.	£1320	<ul style="list-style-type: none"> <li>➤ Range of sports provided.</li> <li>➤ Range of skills taught</li> <li>➤ Differentiation within lessons.</li> </ul>	All pupils across school.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Top Score to deliver sports activities during lunchtime.</p> <p>Sports leaders to discuss what different games/activities they would like at lunchtime.</p>	<p>Previously costed.</p>	<ul style="list-style-type: none"> <li>➤ Participation log</li> <li>➤ Pupil interviews</li> <li>➤ Sports leader interviews.</li> </ul>	<p>All pupils</p>	
<p>Relaunch BASE (Brilliant Additional School Activities)</p>	<p>£200 certificates</p> <p>New equipment (previously costed)</p>	<ul style="list-style-type: none"> <li>➤ List of available clubs.</li> <li>➤ Register of attendance.</li> <li>➤ Pupil interviews about BASE clubs.</li> <li>➤ Certificates for participation.</li> </ul>	<p>All pupils.</p>	



## Key indicator 5: Increased participation in competitive sport

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Attend inter-school competitions.</p> <p>Organise groups for competitions and support transport needs.</p> <p>Each child given a certificate for participating in the competition.</p>	£3000	<ul style="list-style-type: none"> <li>➤ Certificates for pupils</li> <li>➤ GEMS awarded for participating.</li> <li>➤ Achieve the School Games Award.</li> <li>➤ Coaches to events.</li> </ul>	<ul style="list-style-type: none"> <li>➤ All pupils.</li> <li>➤ Support PP pupils to attend.</li> </ul>	
Signpost Pupils to county trials organised by the local authority.	£0	Register of children attending county events.	Gifted and talented in sport.	
<p>Celebrate sporting achievements from outside of school in assembly and on the sports display board.</p> <p>Identify pupils who are gifted and talented in sport in their out of school clubs.</p>	£50	<ul style="list-style-type: none"> <li>➤ Display of sporting achievements</li> <li>➤ Attendance at assemblies</li> </ul>	Gifted and talented in sport	