



Dordon Community Primary School

Class plan - Owl 24-25 Cycle A



Through the Ages **History**

Companions

- Prehistoric Pots **Art and design**
- One Planet, Our World **Geography**
- Cook Well, Eatwell **Design and technology**
- Contrast and Complement (Y3) **Art and design**
- Animal Nutrition and the Skeletal System **Science**

Planned term

Autumn 7 weeks + 7 weeks (14)

Memorable experience

Cave Painting experience!

Innovate challenge

Archaeological investigation. [Prehistoric Pots] - Making Bell Beaker-style pots. [Cook Well, Eatwell] - Making a taco filling

Suggested text

POR: UG, BOY GENIUS OF THE STONE AGE Krindlekrax

English

Narratives; Instructions; Cinquains; Chronological reports

History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry

Geography

Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry

Art and design

[Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots. [Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours

Design and technology

[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings

RE

Introducing religions and worldviews

Science

Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

RHSE

families and friendships safe relationships respect for selves and others.

Computing

Staying safe online/Connecting computers Sequencing sounds-programming A

Music

Charanga: year3 autumn 1: let your spirit fly autumn 2: glockenspiel stage 1 Music teacher

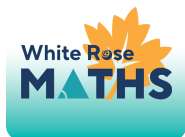
Physical education

Fitness Football

French

Autumn 1: J'apprends le français (I am learning French) Autumn 2: Les animaux (animals)

Y3 WRM – Autumn (v3.0) **Mathematics**



Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Multiplication and division

Physical education

Dodgeball Yoga



Prehistoric Pots **Art and design**

Memorable experience

Bell Beaker pottery

Innovate challenge

Making Bell Beaker-style pots

Art and design

Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots



One Planet, Our World **Geography**

Suggested text

Collins Primary Atlas - Collins Kids; The Street Beneath My Feet - Charlotte Guillain

Geography

Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry



Cook Well, Eatwell **Design and technology**

Memorable experience

Healthy balanced diets

Innovate challenge

Making a taco filling

Design and technology

Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings



Contrast and Complement (Y3) **Art and design**

Art and design

Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours



Animal Nutrition and the Skeletal System **Science**



Rocks, Relics and Rumbles **Geography**

Companions

- o Ammonite **Art and design**
- o Forces and Magnets **Science**
- o Making It Move **Design and technology**
- o People and Places **Art and design**

Planned term

Spring 6.5 weeks + 5 weeks (11.5)

Memorable experience

Let's rock!. [Ammonite] - Exploring ammonites. [Making It Move] - Machines and mechanisms. [People and Places] - Drawing figures

Innovate challenge

Red alert!. [Ammonite] - Sculpting ammonites. [Forces and Magnets] - Let's investigate focus: Observing, measuring and recording. [Making It Move] - Designing and making an automaton toy. [People and Places] - Creating LS Lowry-style artwork

Suggested text

The Iron Man Pebble in my Pocket

English

Non-chronological reports; Poetry; Newspaper reports; Diaries

History

Significant people – Mary Anning; Pompeii

Geography

Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

Art and design

[Ammonite] - Sculpture. [People and Places] - Figure drawing; Urban landscapes; Significant artist – LS Lowry

Design and technology

[Making It Move] - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing

Science

Rocks; Fossils; Soils. [Forces and Magnets] - Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research

RHSE

belonging to a community media literacy and digital resilience money and work

Computing

Stop frame animation Programming B- events and actions in programs

Music

Graphic scores Charanga: year 3 spring 1: Three Little Birds spring 2: The dragon song

Physical education

OAA Tag Rugby

French

Spring 1: Petit chaperon rouge (little red riding hood) Spring 2: Je peux (I am able to..)

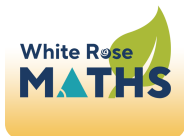
Y3 WRM – Spring (v3.0) **Mathematics**

Mathematics

Block 1: Number – Multiplication and division; Block 2: Measurement – Length and perimeter; Block 3: Number – Fractions; Block 4: Measurement – Mass and capacity

Physical education

Swimming Gymnastics





Ammonite **Art and design**

Memorable experience

Exploring ammonites

Innovate challenge

Sculpting ammonites

Art and design

Sculpture



Forces and Magnets **Science**

Innovate challenge

Let's investigate focus: Observing, measuring and recording

Science

Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research



Making It Move **Design and technology**

Memorable experience

Machines and mechanisms

Innovate challenge

Designing and making an automaton toy

Design and technology

Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing



People and Places **Art and design**

Memorable experience

Drawing figures

Innovate challenge

Creating LS Lowry-style artwork

Art and design

Figure drawing; Urban landscapes; Significant artist – LS Lowry

Physical education

Swimming Dance



Emperors and Empires History

Companions

- o Mosaic Masters Art and design
- o Beautiful Botanicals Art and design
- o Greenhouse Design and technology
- o Plant Nutrition and Reproduction Science
- o Light and Shadows Science

Planned term

Summer 6 weeks + 7.5 weeks (13.5)

Memorable experience

Living museum. [Mosaic Masters] - Exploring mosaics. [Beautiful Botanicals] - Botanical weavers. [Greenhouse] - Greenhouse design

Innovate challenge

Historical reports. [Mosaic Masters] - Mosaic masters. [Beautiful Botanicals] - Botanical exhibition. [Greenhouse] - Planning and making a mini greenhouse. [Plant Nutrition and Reproduction] - Let's investigate focus: Planning and carrying out. [Light and Shadows] - Let's investigate focus: Reporting and concluding

Suggested text

The Iron Man Roman Tales: The Goose Guards – Terry Deary

English

Biographies; Letters; Myths; Poetry

History

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy

Geography

Maps

Art and design

[Mosaic Masters] - History of mosaics; Sketching; Mosaics. [Beautiful Botanicals] - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study

Design and technology

[Beautiful Botanicals] - Weaving on a loom. [Greenhouse] - Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks

Science

[Greenhouse] - Requirements of plants for growth and survival; Testing properties of materials; Observation. [Plant Nutrition and Reproduction] - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Light and Shadows] - Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research

RHSE

physical health and well-being growing and changing keeping safe.

Computing

Branching databases Desktop publishing

Music

Charanga year 3 summer 1: Bringing us together summer 2: reflect, rewind and replay

Physical education

Swimming Athletics

French

Summer 1: Les fruits (fruits) Summer 2: Les glaces (ice creams)



Y3 WRM – Summer (v3.0) **Mathematics**

Mathematics

Block 1: Number – Fractions; Block 2: Measurement – Money; Block 3: Measurement – Time; Block 4: Geometry – Shape; Block 5 – Statistics



Mosaic Masters **Art and design**

Memorable experience

Exploring mosaics

Innovate challenge

Mosaic masters

Art and design

History of mosaics; Sketching; Mosaics



Beautiful Botanicals **Art and design**

Memorable experience

Botanical weavers

Innovate challenge

Botanical exhibition

Art and design

Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study

Design and technology

Weaving on a loom



Greenhouse **Design and technology**

Memorable experience

Greenhouse design

Innovate challenge

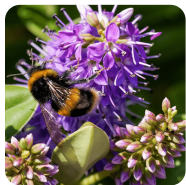
Planning and making a mini greenhouse

Design and technology

Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks

Science

Requirements of plants for growth and survival; Testing properties of materials; Observation



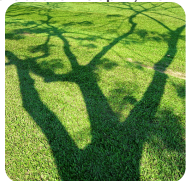
Plant Nutrition and Reproduction **Science**

Innovate challenge

Let's investigate focus: Planning and carrying out

Science

Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test



Light and Shadows **Science**

Innovate challenge

Let's investigate focus: Reporting and concluding

Science

Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research



Y3 Computing **Computing**

Computing

Staying safe online; Evaluating digital content; Algorithms and debugging



Vesak **Religious education**

Planned term

Spring 1 (8.4.23)

Memorable experience

Exploring Vesak

Innovate challenge

Exploring kindness



Lent **Religious education**

Planned term

Spring 2 (22.2.23-6.4.23)

Memorable experience

Making pancakes

Innovate challenge

Exploring prayer



Guru Nanak Gurburab **Religious education**

Planned term

Autumn 2 (8.11.22)

Memorable experience

Equal treatment

Innovate challenge

Thinking about equality



Shavuot **Religious education**

Planned term

Summer 1 (25.5.23- 27.5.23)

Memorable experience

Sets of rules

Innovate challenge

Exploring rules



Hajj **Religious education**

Planned term

Summer 2 (26.6.23- 1.7.23)

Memorable experience

Mystery suitcases

Innovate challenge

Thinking about journeys



Ganesh Chaturthi **Religious education**

Planned term

Autumn 1 (31.8.22)

Memorable experience

Making elephant masks

Innovate challenge

Exploring obstacles

Exploring obstacles