



Dordon Community Primary School

Class plan - Peacock 25-26 Cycle A



Me and My Community **Personal, social and emotional development**

Companions

- Exploring Autumn **Understanding the world**

Half Term

Autumn 1

Suggested texts

The Everywhere Bear POR Pumpkin Soup - Autumn Leaf Man

Memorable experience

Our school community. [Exploring Autumn] - Woodland walk School walk - meeting key members/classrooms

Innovate challenge

Helping Bear. [Exploring Autumn] - Making Leafman books Sending Bear home

Communication and language

Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking Using talk in play, forming sentences including the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Introduce zones of self-regulation Taking turns Valuing self Being aware of different feelings Sharing Everyone is different and that's OK

Physical development

Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills Dough Disco Flipper Flappers Squiggle Whilst you Wiggle GetSet4PE - Introduction to PE Unit 1

Literacy/Phonics

Sharing stories and rhymes - foundations for Literacy Nursery Rhymes Picture Books Join in with repeated refrains Begin Little Wandle phonics phase 2

Mathematics

Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns WRM Match, sort and compare Compare size, mass and capacity Exploring patterns 1 2 3 - 1 more, 1 less Subitising 1 2 3

Religious education

F1 How can people show they belong together?

Understanding the world

Past and present; People culture and communities. [Exploring Autumn] - The natural world. Autumn walk School Community People Who Help Us Different families How we've changed -photos from the past

Computing

IPADs Online safety

Expressive Arts and Design

Creating with materials. [Exploring Autumn] - Creating with materials; Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Cut, tear, fold, stick paper and other materials. The Leaf Man pictures, The Everywhere Bear collage

Relationships, social and health education (RSHE)

Relationships Me. My Family and Friends Mental Wellbeing 1 - What Feelings - Making Faces - Feelings stories Link to zones of self regulation



Once Upon a Time

Literacy

Companions

- Sparkle and Shine **Personal, social and emotional development**

Half Term

Autumn 2

Suggested texts

Traditional Tales - Goldilocks and the 3 Bears, Little Red Riding Hood, Cinderella, The 3 Billy Goats Gruff, The 3 Little pigs

Memorable experience

Fairy tale magic. [Sparkle and Shine] - Celebrations Theatre Visit

Innovate challenge

A story for the king. [Sparkle and Shine] - Making tealight holders

Communication and language

Listening, attention and understanding; Speaking. [Sparkle and Shine] - Listening, attention and understanding; Speaking Using talk in play, forming sentences including the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships Cooperating Taking turns Building relationships Healthy foods

Physical development

Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Introduction to PE Unit 2, Dance Unit 1

Literacy/Phonics

National Nursery Rhyme Week Rhymes and traditional stories (as above) Little Wandle - Phase 2 Begin blending words to read

Mathematics

Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns WRM Circles and Triangles, positional language 1 2 3 4 5 - 1 more, 1 less, composition of these numbers Subitising 1 2 3 4 5 Shapes with 4 sides

Religious education

F1 How can people show they belong together? Diwali, Christmas RE Through Stories - Nita and the Hindu Story

Understanding the world

Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world Kings and queens Old and new clothes Materials Fruits and Pumpkin investigations Changes to water

Computing

Online stories and rhymes

Expressive Arts and Design

Sing songs and rhymes Fairytale themed songs and rhymes Build with a variety of materials - bridges, houses Listen and respond to different links

Relationships, social and health education (RSHE)

Relationships, Me, My Family and Friends Being Safe 1 -Stand up, sit down -Girls and Boys - Private parts Protective Behaviours - 4 weeks Anti-Bullying wk



Starry Night

Understanding the world

Companions

- Winter Wonderland

Understanding the world

Half Term

Spring 1

Suggested texts

Bedtime for Monsters POR Whatever Next RFP Peace at LastRFP Owl Babies RFP The Gruffalo's Child RFP Blue Penguin RFP Lost and Found RFP Learn poem - Monster March by Jane Newberry How to Catch a Star - linked to space

Memorable experience

Day and night walk. [Winter Wonderland] - Wonderful winter

Innovate challenge

Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes

Communication and language

Listening, attention and understanding; Speaking. [Winter Wonderland] - Listening, attention and understanding; Speaking Using talk in play, forming sentences inclndg the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships Taking turns Managing risks Following instructions carefully

Physical development

Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Gymnastics Unit 1, Fundamentals Unit 1

Literacy/Phonics

Little Wandle Phase 3 phonics Blending to read words and captions/sentences Writing words and captions to match spoken sounds

Mathematics

Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns WRM 1 2 3 4 5 - 1 more, 1 less, composition of these numbers Subitising 1 2 3 4 5 Comparing mass and capacity 6 7 8 - 1 more, 1 less Make pairs - odds and evens Combining groups Length, height, time

Religious education

F2 Who are the people in sacred stories and why might they still be important today? Let's Celebrate - Special Times - Chinese New Year (17th Feb) RE Through Stories -

Understanding the world

Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world Day and Night Who works when I'm asleep Nocturnal animals Space - moon and stars Winter

Computing

Torches, light box, taking photos, instructions (algorithms),

Expressive Arts and Design

Lullabies, sing songs and rhymes Build with a variety of materials - moon buggies, rockets sky painting

Relationships, social and health education (RSHE)

Living in the Wider World Me, My Family and Friends Families and People who care 0 - What makes a family? - Who lives with you at home? - Who else is special to us?



Dangerous Dinosaurs

Understanding the world

Companions

- Puddles and Rainbows

Understanding the world

Half Term

Spring 2

Suggested texts

Beware of the Crocodile POR Dear Dinosaur Fact Book of Dinosaurs Cave Baby

Memorable experience

Museum visit. [Puddles and Rainbows] - Welly walk

Innovate challenge

Designing a dinosaur. [Puddles and Rainbows] - Musical weather story

Communication and language

Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking Using talk in play, forming sentences inclndng the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships Taking turns Managing risks Following instructions carefully

Physical development

Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Balls Skills Unit 1, Gymnastics Unit 2

Literacy/Phonics

Little Wandle Phase 3 phonics Blending to read words Segmenting to match sounds to writing words

Mathematics

Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns WRM 9 10 - 1 more, 1 less Composition to 10 Number bonds to 10 Recognise and name 3D shapes, 2D shapes Patterns

Religious education

F2 Who are the people in sacred stories and why might they still be important today? Let's Celebrate - Special Times RE Through Stories -

Understanding the world

People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world Spring Fossils Comparing animals from long ago and now Carnivores, herbivores and omnivores

Computing

Natural history museum online

Expressive Arts and Design

Sing songs and rhymes Mud painting Build with a variety of materials - dinosaurs Moving like dinosaurs nests

Relationships, social and health education (RSHE)

Health & Wellbeing Living in the Wider World Me, My Family and Friends Respectful Relationships 1 - What makes someone special? - The magic box - Human bingo - My favourite things



Sunshine and Sunflowers

Understanding the world

Companions

- Shadows and Reflections

Understanding the world

Half Term

Summer 1

Suggested texts

Errol's Garden POR The Tiny Seed The Very Hungry Caterpillar Summer

Memorable experience

Outside explorers. [Shadows and Reflections] - Reflections!

Innovate challenge

Planning a picnic. [Shadows and Reflections] - Making suncatchers

Communication and language

Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking Using talk in play, forming sentences inclndng the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self Taking turns Managing risks Following instructions carefully

Physical development

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Games Unit 1, Balls skills Unit 2

Literacy/Phonics

Little Wandle Phase 3 Phonics Blending to read words, captions and sentences Writing words, captions and sentences

Mathematics

Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns WRM Build numbers 10 -20 Verbal counting beyond 20 Continue patterns beyond 10 Verbal counting patterns Add and take away Rotate and manipulate shapes Sharing and grouping

Religious education

F3 How do people know how to treat each other? Let's Celebrate - Special Places RE Through Stories - Arun and the Buddhist Story

Understanding the world

People, culture and communities; The natural world. [Shadows and Reflections] - The natural world Shadows Reflections Life cycles Plants and animals in the local community Summer

Computing

Beebots

Expressive Arts and Design

Sing songs and rhymes Build with a variety of materials - making sun catchers Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination

Relationships, social and health education (RSHE)

Health & Wellbeing Me, My Family and Friends



Big Wide World

Understanding the world

Companions

- Splash!

Understanding the world

Half Term

Summer 2

Suggested texts

How to find a Fruit Bat My First Book of the World

Memorable experience

Fantastic journeys. [Splash!] - Splish splash!

Innovate challenge

Planning a trip. [Splash!] - Making ice lollies

Communication and language

Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking Using talk in play, forming sentences inclindg the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships# Taking turns Managing risks Following instructions carefully

Physical development

Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Games Unit 2, Dance Unit 2

Literacy/Phonics

Little Wandle Phase 4 Phonics Blending to read words, captions and sentences Writing words, captions and sentences

Mathematics

Number; Numerical patterns. [Splash!] - Number; Numerical patterns WRM Identify, create and explore repeating patterns Describe positions Mapping Making connections - patterns and relationships

Religious education

F3 How do people know how to treat each other? Let's Celebrate - Special Places Visit to St Leonard's Church, Dordon RE Through Stories - Mary and the Christian story

Understanding the world

Past and present; People culture and communities; The natural word. [Splash!] - People culture and communities; The natural world Global community Comparing other places and climates Journeys Maps Vehicles and trnasport

Computing

Google maps

Expressive Arts and Design

Sing songs and rhymes Hello to all the children of the world Animals and buildings around the world Listen and respond to different sounds Food around the world

Relationships, social and health education (RSHE)

Me, My Family and Friends



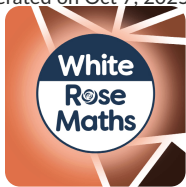
Legacy Reception WRM – Autumn

Mathematics

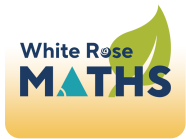


Legacy Reception WRM – Spring

Mathematics



Legacy Reception WRM – Summer 2023 **Mathematics**



Reception WRM – Spring 2024 **Mathematics**



Reception WRM – Summer 2024 **Mathematics**

Me, My Family and Friends