



Dordon Community Primary School

Class plan - Owl 23-24 Cycle A



Through the Ages

History

Companions

- Prehistoric Pots **Art and design**
- One Planet, Our World **Geography**
- Cook Well, Eatwell **Design and technology**
- Contrast and Complement (Y3) **Art and design**
- Animal Nutrition and the Skeletal System **Science**

Planned term

Autumn 7 weeks + 7 weeks (14)

Memorable experience

Prehistoric visit. [Prehistoric Pots] - Bell Beaker pottery. [Cook Well, Eatwell] - Healthy balanced diets

Innovate challenge

Archaeological investigation. [Prehistoric Pots] - Making Bell Beaker-style pots. [Cook Well, Eatwell] - Making a taco filling

Suggested text

POR: UG, BOY GENIUS OF THE STONE AGE QUILL SOUP

English

Narratives; Instructions; Cinquains; Chronological reports

History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry

Geography

Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry

Art and design

[Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots. [Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours

Design and technology

[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings

Science

Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

RHSE

families and friendships safe relationships respect for selves and others.

Computing

Staying safe online Collect, analyse and evaluate present data

Music

Charanga: year3 autumn 1: let your spirit fly autumn 2: glockenspiel stage 1 Music teacher

Physical education

Fitness Football

French

Autumn 1: J'apprends le français (I am learning French) Autumn 2: Les animaux (animals)



Y3 WRM – Autumn (v3.0) **Mathematics**

Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Multiplication and division

Physical education

Dodgeball Yoga



Prehistoric Pots **Art and design**

Memorable experience

Bell Beaker pottery

Innovate challenge

Making Bell Beaker-style pots

Art and design

Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots



One Planet, Our World **Geography**

Suggested text

Collins Primary Atlas - Collins Kids; The Street Beneath My Feet - Charlotte Guillain

Geography

Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry



Cook Well, Eatwell **Design and technology**

Memorable experience

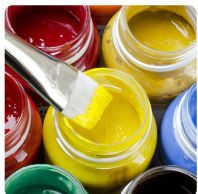
Healthy balanced diets

Innovate challenge

Making a taco filling

Design and technology

Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings



Contrast and Complement (Y3) **Art and design**

Art and design

Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours



Animal Nutrition and the Skeletal System **Science**



Rocks, Relics and Rumbles Geography

Companions

- Ammonite Art and design
- Forces and Magnets Science
- Making It Move Design and technology
- People and Places Art and design

Planned term

Spring 6.5 weeks + 5 weeks (11.5)

Memorable experience

Let's rock!. [Ammonite] - Exploring ammonites. [Making It Move] - Machines and mechanisms. [People and Places] - Drawing figures

Innovate challenge

Red alert!. [Ammonite] - Sculpting ammonites. [Forces and Magnets] - Let's investigate focus: Observing, measuring and recording. [Making It Move] - Designing and making an automaton toy. [People and Places] - Creating LS Lowry-style artwork

English

Non-chronological reports; Poetry; Newspaper reports; Diaries

History

Significant people – Mary Anning; Pompeii

Geography

Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

Art and design

[Ammonite] - Sculpture. [People and Places] - Figure drawing; Urban landscapes; Significant artist – LS Lowry

Design and technology

[Making It Move] - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing

Science

Rocks; Fossils; Soils. [Forces and Magnets] - Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research

RHSE

belonging to a community media literacy and digital resilience money and work

Computing

Understand computer networks (www) Design and code a programme

Music

Graphic scores Charanga: year 3 spring 1: Three Little Birds spring 2: The dragon song

Physical education

OAA Tag Rugby

French

Spring 1: Petit chaperon rouge (little red riding hood) Spring 2: Je peux (I am able to..)



Y3 WRM – Spring (v3.0) Mathematics

Mathematics

Block 1: Number – Multiplication and division; Block 2: Measurement – Length and perimeter; Block 3: Number – Fractions; Block 4: Measurement – Mass and capacity

Physical education

Swimming Gymnastics



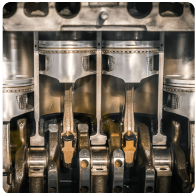
Ammonite **Art and design**

- Memorable experience**
Exploring ammonites
- Innovate challenge**
Sculpting ammonites
- Art and design**
Sculpture



Forces and Magnets **Science**

- Innovate challenge**
Let's investigate focus: Observing, measuring and recording
- Science**
Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research



Making It Move **Design and technology**

- Memorable experience**
Machines and mechanisms
- Innovate challenge**
Designing and making an automaton toy
- Design and technology**
Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing



People and Places **Art and design**

- Memorable experience**
Drawing figures
- Innovate challenge**
Creating LS Lowry-style artwork
- Art and design**
Figure drawing; Urban landscapes; Significant artist – LS Lowry
- Physical education**
Swimming Dance



Emperors and Empires History

Companions

- Mosaic Masters Art and design
- Beautiful Botanicals Art and design
- Greenhouse Design and technology
- Plant Nutrition and Reproduction Science
- Light and Shadows Science

Planned term

Summer 6 weeks + 7.5 weeks (13.5)

Memorable experience

Living museum. [Mosaic Masters] - Exploring mosaics. [Beautiful Botanicals] - Botanical weavers. [Greenhouse] - Greenhouse design

Innovate challenge

Historical reports. [Mosaic Masters] - Mosaic masters. [Beautiful Botanicals] - Botanical exhibition. [Greenhouse] - Planning and making a mini greenhouse. [Plant Nutrition and Reproduction] - Let's investigate focus: Planning and carrying out. [Light and Shadows] - Let's investigate focus: Reporting and concluding

Suggested text

Roman Tales: The Goose Guards – Terry Deary

English

Biographies; Letters; Myths; Poetry

History

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy

Geography

Maps

Art and design

[Mosaic Masters] - History of mosaics; Sketching; Mosaics. [Beautiful Botanicals] - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study

Design and technology

[Beautiful Botanicals] - Weaving on a loom. [Greenhouse] - Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks

Science

[Greenhouse] - Requirements of plants for growth and survival; Testing properties of materials; Observation. [Plant Nutrition and Reproduction] - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Light and Shadows] - Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research

RHSE

physical health and well-being growing and changing keeping safe.

Computing

Design, write and debug programmes - relate to real life Search technologies effectively/ PEG ratings

Music

Charanga year 3 summer 1: Bringing us together summer 2: reflect, rewind and replay

Physical education

Swimming Athletics

French

Summer 1: Les fruits (fruits) Summer 2: Les glaces (ice creams)



Y3 WRM – Summer (v3.0)

Mathematics

Mathematics

Block 1: Number – Fractions; Block 2: Measurement – Money; Block 3: Measurement – Time; Block 4: Geometry – Shape; Block 5 – Statistics



Mosaic Masters

Art and design

Memorable experience

Exploring mosaics

Innovate challenge

Mosaic masters

Art and design

History of mosaics; Sketching; Mosaics



Beautiful Botanicals

Art and design

Memorable experience

Botanical weavers

Innovate challenge

Botanical exhibition

Art and design

Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study

Design and technology

Weaving on a loom



Greenhouse

Design and technology

Memorable experience

Greenhouse design

Innovate challenge

Planning and making a mini greenhouse

Design and technology

Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks

Science

Requirements of plants for growth and survival; Testing properties of materials; Observation



Plant Nutrition and Reproduction

Science

Innovate challenge

Let's investigate focus: Planning and carrying out

Science

Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test



Light and Shadows **Science**

Innovate challenge
Let's investigate focus: Reporting and concluding

Science
Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research



Y3 Computing **Computing**

Computing
Staying safe online; Evaluating digital content; Algorithms and debugging



Vesak **Religious education**

Planned term
Spring 1 (8.4.23)

Memorable experience
Exploring Vesak

Innovate challenge
Exploring kindness



Lent **Religious education**

Planned term
Spring 2 (22.2.23-6.4.23)

Memorable experience
Making pancakes

Innovate challenge
Exploring prayer



Guru Nanak Gurburab **Religious education**

Planned term
Autumn 2 (8.11.22)

Memorable experience
Equal treatment

Innovate challenge
Thinking about equality



Shavuot Religious education

Planned term
Summer 1 (25.5.23- 27.5.23)

Memorable experience
Sets of rules

Innovate challenge
Exploring rules

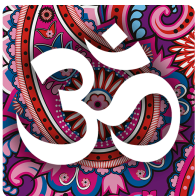


Hajj Religious education

Planned term
Summer 2 (26.6.23- 1.7.23)

Memorable experience
Mystery suitcases

Innovate challenge
Thinking about journeys



Ganesh Chaturthi Religious education

Planned term
Autumn 1 (31.8.22)

Memorable experience
Making elephant masks

Innovate challenge
Exploring obstacles