



Pupil Premium Strategy Statement

1. Summary Information					
School	Dordon Primary School				
Academic Year	2019-20	Total PP Budget	£69,960	Date of most recent PP Review	July 2019 (Previous statement)
Total number of pupils	204	Number of pupils eligible for PP	53	Date for next internal review of this strategy	December 2019

% of PP children working at and above ARE	% July 2019	% December 2019	% March 2020	% July 2020
Reading	72%	68%	77%	No data collected due to COVID 19
Writing	64%	61%	66%	
VGPS	60%	59%	50%	
Maths	62%	64%	66%	

* December and March data does not include Y6 2019/20.

2. Barriers to future attainment of PP children	
In school barriers <i>(issues to be addressed in school. Such as poor oral language skills)</i>	
A.	Below average attainment on entry in maths and English
B.	Attendance below the school average and that of their non-pupil premium peers
C.	Poor speech and language skills on entry
D.	Gaps in prior learning
E.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
A.	Limited access to the internet affecting access to the virtual learning environment
B.	Parental engagement with homework and school activities
C.	Access to extra-curricular activity to promote all aspects of development
D.	
E.	



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3. Desired Outcomes			
	Desired outcomes	How will it be measured	Success Criteria
A.	Improve attainment and progress in Maths and English	<ul style="list-style-type: none"> * Teacher assessment against Cornerstones criteria * In school tracking system 	<ul style="list-style-type: none"> * Increased % of PP pupils working within ARE * Average progress for PP pupils will be 12+ months
B.	Provide resources needed to access the curriculum inside and beyond the classroom	<ul style="list-style-type: none"> * Increased resources as evidenced in purchase orders and budget lines 	<ul style="list-style-type: none"> * Resources readily available to pupils in lessons as evidenced in lesson observations/ learning walk * Resources in lessons are appropriately matched to the needs of the children
C.	Ensure Pupil Premium children attend school visits	<ul style="list-style-type: none"> * Register of school visits 	<ul style="list-style-type: none"> * All PP pupils attend all school trips and some extra-curricular activities
D.	Improve attendance for Pupil Premium children	<ul style="list-style-type: none"> * Attendance registers * Weekly tracking sheets 	<ul style="list-style-type: none"> * Average attendance for PP pupils will be better than last year * Number of persistently absent PP pupils will decrease
E.	Provide more activities within school to increase parental engagement – not just linked to core subjects	<ul style="list-style-type: none"> * Monitoring attendance at events * Identifying and targeting PP families for events 	<ul style="list-style-type: none"> * Increased number of events 2019/20 compared to last year * % of PP parents attending events increases throughout the year



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Objective: Improve attainment and progress in Maths and English

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Impact
Maintain a regular homework club and ensure PP PUPILS attend'	£1280	- Club registers - Teacher mark book – homework list	PP pupils – particularly those with limited ICT access	Stopped by Covid 19 measures
Identify PP pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£3752	-Intervention tracking - Cornerstones tracking	- Targeted PP pupils as identified through data analysis by SLT and pupil progress meetings YR- Y6	Interventions only ran until March 2020. Some pupils managed to make expected progress as a result of effective teaching, intervention and engagement during lockdown.
Develop feedback techniques beyond marking to ensure that PP pupils make better than expected progress as a result of targeted advice	2 x staff meeting	- Lesson observations - Learning walks - Deep dive evidence - Pupil interviews	All PP pupils	Deferred to 20/21
Target PP pupils for booster classes to ensure they reach expected standard/ make good progress from KS1 starting point	£2160	- Attendance registers for booster classes - Letters sent to parents - Work scrutiny	Y6 PP pupils (11 children)	Children attended booster groups until March 2020. No SATS so impact not measured.
Ensure TAs who work closely with children attend SEN/PP PUPILS review meetings	£250	- Intervention tracking sheets - IEP minutes - Pupil progress minutes	All PP pupils	This was achieved and meant that information was accurate and precise informing next steps.
PP progress meetings Investigate attainment and progress, develop an action plans and ensure cover staff attend – Disadvantaged Lead to cover PP pupils	£250	- Pupil progress meeting minutes - Accelerate Progress sheets - Data prepared before meetings to generate questions	All PP pupils	Only held in the Autumn Term due to Covid delaying Spring and then them ultimately being cancelled.
Provide an audience for PP pupils writing so they see the purpose – through social media/ Trilby TV in school	£500	- Twitter feed - Facebook page - Digital signage in school	All PP pupils	A higher % of PP work has been displayed across school



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Objective: Provide resources needed to access the curriculum inside and beyond the classroom

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Repeat the survey of PP children and provide clubs that closely match the outcomes	£400	- Survey results - More clubs available	All PP pupils	Deferred to 20/21 when clubs may start again.
Improve impact of ICT by investing in a blogging platform	£2000(Platform and training)	- Blogging site is used across school to share work	All PP Pupils	Not yet introduced to pupils
Develop a modelling approach in maths to support pupils in their mathematical reasoning with support from maths adviser	£ 2400 (Maths No Problem Y2-6) £5800 – Maths Mastery (Yr-Y2)	- Planning - Learning walk - Work scrutiny - Resources in classrooms	All PP pupils	PP pupils speak with more confidence about their maths learning. For Maths Mastery PP pupils have increased from 31% ARE (end of reception) to 69% (Spring 2020)
Provide resources to support the mastery approach – making clear links between concrete and abstract	£2000	- Lesson observations - Learning walk	All PP pupils	Pupils have access to manipulative to complement their teaching methods in every lesson as seen in lesson drop ins.
Engage PP children with funded music tuition	£200 + £1200 Whole class sessions	- Invoices - Budgets - Register	CLA pupils and PP pupils in Y3	Pupils engaged well in lessons until they were halted due to Covid 19
Purchase revision materials needed for Y6 children	£250	- Invoices - Resources in school	Y6 PP pupils (11 children)	Purchased and were being used. No SATS so no impact seen.
Provide a performing arts programme through the HEN network to encourage PP pupils to broaden their experiences and develop their talents	£5500	- Budget spend - Opportunities in school - Pupil feedback	All PP Pupils	Pupils across school engaged in projects linked to the Hippodrome until March 2020. All children responded positively.

Objective: Ensure Pupil Premium children attend school visits

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Fund free access school trips for PP PUPILS	£500	- trip registers - budget line	- PP pupils	All pupils wanting to attend a trip did so.
Support a subsidy on Y6 residential and explore full payment for the most vulnerable. Encourage parents to make some contribution	£500	- trip spreadsheet - budget line	- Y6 PP pupils	Trip cancelled due to Covid



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Subsidise a whole school visit to the theatre and complete work cross phase to develop links across school	£1000	<ul style="list-style-type: none"> - letters to parents - photographs - work produced - displays 	- All PP pupils	Whole school visited the Hippodrome Jan 2020. Positive feedback from all involved.
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Objective: Improve attendance for Pupil Premium children

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Monitor attendance of PP children as last year's attendance was below national average at 94.6% - use first day calling - Check why absent - Share expectations with parents - Share absence figures with a target - Challenge poor attendance with WAS officer.	£200 admin time £2500 WAS officer	<ul style="list-style-type: none"> - Early Help meetings - Attendance statistics - Weekly tracking of attendance - Evidence of letters sent to parents - ACE referrals 	All PP pupils	Attendance figures affected by Covid 19 2019-20.

Objective: Develop support and strong links with Pupil Premium pupils and their parents

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Improve library provision asking PP pupils to types of books they would like to see	£2000	- Library spend figures	- PP families	Deferred to 20/21
Develop a reading café where parents can use the library after school with their children	£200	<ul style="list-style-type: none"> - Photographs - advertising 	- PP families	Deferred to 20/21
Support pupils individual needs with regard to uniform and other clothes include stationery resources as required	£500	- Uptake of offer of one free school jumper	- FSM families	All children have a school jumper they can wear to meet school requirements.
Maintain a school Facebook page to communicate information to parents as a	£100	<ul style="list-style-type: none"> - Facebook page - Parents feedback 	- All PP families	Positive interactions and parents feel more informed from informal feedback



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survey indicated this is what parents want				
Provide workshop events for PP pupils and their families to work together on projects e.g. cooking	£100	- Register of attendance from events - Feedback from parents	- PP families	Deferred to 20/21

Objective: To provide children with the skills to be resilient learners and support their social and emotional wellbeing
We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
To support the social and emotional health of PP pupils through the development of effective in-house nurture provision	£4992 staff cost	- Nook referrals - Boxall profiles - Early help meetings including pre Early Help and Post Early Help support	- PP pupils with SEMH needs	Pupils are referred when necessary and 5 PP pupils have been effectively supported.
To provide alternative provision - The Hive – to meet the needs of PP pupils who are finding mainstream classroom difficult	£5853 +£5519	- Hive journals - Learning environment - Parental feedback	- PP pupils with high level of additional needs as identified through IEP meetings and SENCo reports	Children are making progress at their level. They report being happy in school as seen in Happiness survey.
To provide effective Early Help for identified PP families	£500	- Diary of Early Help meetings - Records of meetings held	- PP families where additional needs/ difficulties have been identified by school or by parents,	4 families have been supported through the EH process and this continued throughout lockdown.
To embed the Thrive approach to SEMH with PP pupils receiving a Thrive report with targets and ideas for support	Staff meeting x 3 £3500	- Thrive reports (school overview) - Thrive objectives in class	- All PP families	Thrive was taught effectively up until March 2020. Assessments demonstrated pupils making progress in identified areas.