



Sports Premium Strategy Statement

1. Summary Information					
School	Dordon Primary School				
Academic Year	2022/23	Sports Premium Budget	£16000 +£10 per pupil	Total Sports Premium Budget	£17,780
Total number of pupils	178 Y1 to Y6				

1. Desired Outcomes			
	Key Indicators	How will it be measured	Success Criteria
1.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity– Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> ➤ Bike shed bought and used ➤ Daily mile registers ➤ BASE registers for extra-curricular activities ➤ Register for engagement in lunchtime activities 	<ul style="list-style-type: none"> ➤ Increase the percentage of children who are active on the way to/back from school by introducing a bike shed so that children can bike/scoot to school. ➤ All children will participate in daily mile activity ➤ Engaging activities will encourage active lunchtimes and afterschool. ➤ Pupils will be involved in choosing lunchtime activities to increase participation. ➤ Selection of new clubs available for pupils.

			<ul style="list-style-type: none"> ➤ Less active children will be encouraged into leadership roles to promote physical activity increasing participation
2.	<p>Key indicator 2:</p> <p>The profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> ➤ Lunchtime participation registers. ➤ Club registers ➤ Pupils to become more engaged in sport. ➤ Fitness assessment and tracker completed termly. ➤ Track fitness and movement within lessons. 	<ul style="list-style-type: none"> ➤ Fitness assessment to show that pupils have improved fitness levels in measuring speed, stamina and flexibility. ➤ Pupils enthusiasm and participation in lessons, through deeps dives, learning walks, pupil interviews. ➤ Sports coaches to provide a range of activities for pupils during lunchtime. ➤ Pupils will be active during lunchtime sessions. ➤ Greater range of activities completed. ➤ Pupils complete daily mile. ➤ Movement levels tracked and recorded across school.
3.	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> ➤ Staff questionnaire at the beginning, and end, of year. ➤ CPD training for all staff. ➤ Cornerstones assessment used by staff to assess pupils against ARE. ➤ Cornerstones tracking. 	<ul style="list-style-type: none"> ➤ All staff show increased confidence in delivering PE as evidenced in questionnaire. ➤ Staff will be signposted to training linked to their area of development. ➤ Staff will be supported by subject leader to improve practise. ➤ Teacher assessment against Cornerstones criteria show improvement in ARE. ➤ In-school tracking system identifies areas for development. ➤ Cornerstones assessment used by staff to assess children against ARE. ➤ Tracking used by teachers and subject leaders to identify and address progress.

			<ul style="list-style-type: none"> ➤ Follow scheme that offers a wide range of sports and skills.
4.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> ➤ Attendance registers ➤ Competition list ➤ School games participation ➤ Wider range of clubs offered. 	<ul style="list-style-type: none"> ➤ A wider range of BASE clubs offered. ➤ Increased rate of pupils participating in BASE clubs. ➤ All pupils will be given the opportunity to attend sports clubs during the year. ➤ PP pupils will have the opportunity to attend a range of sports clubs. ➤ School to achieve School Games Award.
5.	Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> ➤ Attendance registers for all inter and intra competitions. 	<ul style="list-style-type: none"> ➤ Increased number of events for 2022/2023. ➤ All pupils to be given the opportunity to participate in an intra school competition each term. ➤ All pupils in Key Stage Two will have access to inter school competitions throughout the year. ➤ Signpost pupils with specific talents to county trials.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Impact
Introduce daily mile. Measure the course for pupils to walk. Create record sheet for pupils to record laps.	£200	<ul style="list-style-type: none"> ➤ Recording sheet of pupils who have participated. ➤ GEMS awarded competing the daily mile. ➤ Certificate awarded on a half termly basis. 	All pupils.	Course has been mapped and record sheets created. It has been introduced to children. More children are engaged in daily mile than at the beginning of the year.
Develop playleaders. Train pupils in year 5 and 6	£300 for training material and certificates. £ 200 for training to be delivered.	<ul style="list-style-type: none"> ➤ Training log for play leaders. ➤ Lunchtime participation log for leaders. 	Year 5 and 6	Pupils led assemblies and encouraged other pupils to take part in sporting activities.
Develop a lunchtime club	£1000 to buy new equipment	<ul style="list-style-type: none"> ➤ Register of club 	Key stage 2 (years 3,4,5 and 6)	Lunchtime clubs have been introduced and are successful with Health Champions leading.

Buy a bike store	£8000	<ul style="list-style-type: none"> ➤ More children will be active on their way to school ➤ Pupil voice survey 		Bike store not purchased.
------------------	-------	---	--	---------------------------

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				
We aim for all pupils				
Item/ what we are doing	Cost	Evidence	Target group	Outcome
Use sports coaches to develop fitness activities at lunchtime.	£3800	<ul style="list-style-type: none"> ➤ Lunchtime participation register. ➤ Tracking of fitness levels. 	All pupils, identify and target less active pupils.	Fitness challenges are part of regular lunchtime provision. This has been targeted towards less active children where participation has increased.
Introduce daily mile.	£200	<ul style="list-style-type: none"> ➤ Participation register 	All pupils in school.	Course has been mapped and record sheets created. It has been introduced to children. More children are engaged in daily mile than at the beginning of the year.
Introduce a morning and after school club to	Previously costed	<ul style="list-style-type: none"> ➤ Attendance register 	Less active pupils.	The sports coach has widened the variety of

encourage less active pupils to participate in physical activity.		<ul style="list-style-type: none"> ➤ Pupil interviews to gain understanding of clubs. 		organised activities, before school, after school and during lunchtime.
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessment.	£100	<ul style="list-style-type: none"> ➤ Fitness assessment sheets. ➤ Tracking of the results. ➤ Pupils identified as less active for additional support. 	<ul style="list-style-type: none"> ➤ All pupils ➤ Identification of less active pupils. 	Fitness tests have been completed at the beginning and end of the year. Results show an improvement of 32%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Complete a staff questionnaire on confidence within the subject.	£50	<ul style="list-style-type: none"> ➤ Completed staff questionnaires. ➤ Correlated development needs to form training. 	All members of staff teaching PE.	Staff questionnaire completed by all staff.
Signpost teachers to CPD training linked to questionnaire.	£1000 to cover the cost of training.	<ul style="list-style-type: none"> ➤ Feedback from staff after training. ➤ Improved confidence when questionnaire completed at the end of the year. 	All members of staff teaching PE.	PE lead worked with staff.
Training of playleaders in year 5 and 6	£200	<ul style="list-style-type: none"> ➤ Observations of lunchtime provision. ➤ Participation data for lunchtime activities. 	All pupils.	Pupils led assemblies and encouraged other pupils to take part in sporting activities.
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective interventions.	£200 for subject leader to monitor termly.	<ul style="list-style-type: none"> ➤ Tracking grids show more pupils working at ARE by the end of the year. 	Targeted pupils identified as just below ARE in Summer 2022 tracking.	Sports coaches targets pupils who were just below ARE, has been an improvement from last year.
Purchase PE scheme of work to increase confidence of staff.	£1320	<ul style="list-style-type: none"> ➤ Range of sports provided. ➤ Range of skills taught ➤ Differentiation within lessons. 	All pupils across school.	Purchased "Get Set 4 PE", staff more confident in adapting lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Top Score to deliver sports activities during lunchtime.</p> <p>Sports leaders to discuss what different games/activities they would like at lunchtime.</p>	<p>Previously costed.</p>	<ul style="list-style-type: none"> ➤ Participation log ➤ Pupil interviews ➤ Sports leader interviews. 	<p>All pupils</p>	<p>The sports coach has widened the variety of organised activities at lunchtime to include dodgeball, lazer tag, gymnastics, dance.</p> <p>Used a different sports company at the end of the year.</p>
<p>Relaunch BASE (Brilliant Additional School Activities)</p>	<p>£200 certificates</p> <p>New equipment (previously costed)</p>	<ul style="list-style-type: none"> ➤ List of available clubs. ➤ Register of attendance. ➤ Pupil interviews about BASE clubs. ➤ Certificates for participation. 	<p>All pupils.</p>	<p>Large range of clubs offered with high levels of attendance.</p>

Key indicator 5: Increased participation in competitive sport

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Attend inter-school competitions.</p> <p>Organise groups for competitions and support transport needs.</p> <p>Each child given a certificate for participating in the competition.</p>	£3000	<ul style="list-style-type: none"> ➤ Certificates for pupils ➤ GEMS awarded for participating. ➤ Achieve the School Games Award. ➤ Coaches to events. 	<ul style="list-style-type: none"> ➤ All pupils. ➤ Support PP pupils to attend. 	<p>Competitions attended include:</p> <p>Dodgeball</p> <p>Girls cricket</p> <p>Girls football</p> <p>Boys football</p> <p>Cross country</p> <p>Rounders</p> <p>Area athletics Signpost children to county trials</p>
Signpost Pupils to county trials organised by the local authority.	£0	Register of children attending county events.	Gifted and talented in sport.	No pupils qualified for county trials.
<p>Celebrate sporting achievements from outside of school in assembly and on the sports display board.</p> <p>Identify pupils who are gifted and talented in sport in their out of school clubs.</p>	£50	<ul style="list-style-type: none"> ➤ Display of sporting achievements ➤ Attendance at assemblies 	Gifted and talented in sport	Children regularly bring their achievements into assembly.