



Dordon Community Primary School

Class plan - Kingfisher 25-26 Cycle A



Childhood **History**

Companions

- Our Wonderful World **Geography**
- Shade and Shelter **Design and technology**
- Mix It (Y1) **Art and design**
- Everyday Materials **Science**
- Human Senses **Science**
- Funny Faces and Fabulous Features **Art and design**

Planned term

Autumn

Memorable experience

Childhood past and present = Visit to Museum of childhood. [Funny Faces and Fabulous Features] - Exploring portraits

Innovate challenge

Childhood knowledge organisers. [Our Wonderful World] - Geographical enquiry. [Shade and Shelter] - Designing and building a play den. [Mix It (Y1)] - Colour challenge. [Funny Faces and Fabulous Features] - Collage creators. [Everyday Materials] - Let's investigate focus: Observing, measuring and recording

English

Where the Wild Things Are * Character description * Setting description * Recount The lonely beast * Poetry * instructions * Newspaper advert * letter The robot and the bluebird If all the world were...

Religious education

Harvest Diwali (Hinduism)

Geography

Our Wonderful World Physical and human features Picture maps Cardinal compass points Equator and hemispheres Continents Oceans Countries and capital cities of the UK Protecting natural environments

Computing

Online safety Grouping and sorting (Maths) Pictograms

Art and design

Mix It Colour theory Colour wheel Primary and secondary colours Funny Faces and Fabulous Features Portraiture Collage

Design and technology

Shade and Shelter Investigating existing products Designing and making shelters and dens Prototypes Safety rules Materials

History

Childhood Historical vocabulary Historical artefacts Timelines Everyday life and childhood in the 1950s Significant events – Queen's coronation Enquiry

Music

My Musical Heartbeat Dance, Sing and Play!

Personal, social and health education

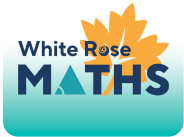
Being Safe 1 Mental wellbeing 1 Different roles of people and families Protective Behaviours

Science

Everyday Materials Materials Natural materials Human-made materials Grouping materials Properties of materials Venn diagrams Comparing and testing materials Working scientifically (identifying and classifying, observing changes, comparative test, research)

Physical education

Fundamentals Fitness Gymnastics Yoga



Y1 WRM – Autumn (v3.0) **Mathematics**

Mathematics
Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape

Our Wonderful World **Geography**

Innovate challenge
Geographical enquiry

Geography
Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork

Shade and Shelter **Design and technology**

Memorable experience
Investigating shelters

Innovate challenge
Designing and building a play den

Design and technology
Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials

Science
Naming everyday materials; Properties and uses of materials

Mix It (Y1) **Art and design**

Innovate challenge
Colour challenge

Art and design
Colour theory; Colour wheel; Primary and secondary colours

Everyday Materials **Science**

Innovate challenge
Let's investigate focus: Observing, measuring and recording

Science
Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

Human Senses **Science**



Bright Lights, Big City

Geography

Companions

- Rain and Sunrays

Art and design

Memorable experience

Local landmarks

Innovate challenge

Marley's trip to London

Geography

Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

Computing

Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology

Art and design

Drawing

History

Significant event – Great Fire of London

Music

Nursery rhymes

Personal, social and health education

Speaking, listening and sharing



Y1 Computing

Computing

Computing

Staying safe online; Algorithms; Programming and debugging; Using data



Funny Faces and Fabulous Features

Art and design

Memorable experience

Exploring portraits

Innovate challenge

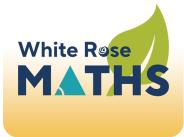
Collage creators

Art and design

Portraiture; Collage

Design and technology

Stitching to join materials; Embellishing



Y1 WRM – Spring (v3.0)

Mathematics

Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Place value; Block 4: Measurement – Length and height; Block 5 – Measurement – Mass and volume



Taxi! **Design and technology**

Memorable experience
Investigating wheels, axles and chassis

Innovate challenge
Making a London taxi

Design and technology
Mechanisms – wheels, axles and chassis



Seasonal Changes **Science**

Innovate challenge
Let's investigate focus: Asking and answering questions

Science
Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research



Rain and Sunrays **Art and design**

Memorable experience
Weather motifs

Innovate challenge
Creating weather collagraphs

Art and design
Motifs; Line and shape; Texture; Collagraphy



School Days **History**

Companions

- Street View **Art and design**
- Chop, Slice and Mash **Design and technology**
- Plant Parts **Science**
- Animal Parts **Science**

Planned term

Summer

Memorable experience

Our school's history. [Street View] - Exploring street views. [Chop, Slice and Mash] - Investigating sources of food

Innovate challenge

Planning an assembly. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich. [Plant Parts] - Let's investigate focus: Reporting and concluding. [Animal Parts] - Let's investigate focus: Observing, measuring and recording

English

Rapunzel The Jolly Postman Take one poet-Julia Donaldson

Religious education

Milad un Nabi (Islam) Esala Perahera (Buddhism)

Computing

Unit 5 – Creating media – Digital writing Unit 6 – Programming animations

Art and design

Street View 3D murals Buildings Significant people – James Rizzi

Design and technology

Chop, Slice and Mash Sources of food Food preparation techniques Hygiene rules Designing and making salads and sandwiches

History

School Days Historical vocabulary Historical artefacts Timelines Present day schools Our school Victorian era Victorian schools Significant people – Samuel Wilderspin

Music

Having Fun with Improvisation Let's Perform Together!

Personal, social and health education

Keeping healthy – food and exercise Sun safety What makes us unique Feelings

Science

Plant Parts Wild and garden plants Seasonal changes Plant parts Seeds and bulbs Investigating leaves Importance of plants Working scientifically (Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test) Animal Parts Animals' body parts Animal groups – amphibians, birds, fish, invertebrates, mammals, reptile Carroll and Venn diagrams Pets Carnivores, herbivores and omnivores Earthworms Working scientifically (Identifying and classifying, Comparative test, Pattern seeking, Research)

Physical education

Dance Invasion Athletics Net and wall

Y1 WRM – Summer (v3.0) **Mathematics**

Mathematics

Block 1: Number – Multiplication and division; Block 2: Number – Fractions; Block 3: Geometry – Position and direction; Block 4: Number – Place value (within 100); Block 5 – Measurement – Money; Block 6 – Measurement – Time





Animal Parts

Science

Innovate challenge

Let's investigate focus: Observing, measuring and recording

Science

Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research