



Dordon Community Primary School

Curriculum statement

Intent

Our curriculum aims to: Provide a broad and balanced education for all pupils Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations Support pupils' spiritual, moral, social and cultural development Support pupils' physical development and responsibility for their own health, and enable them to be active Promote a positive attitude towards learning Ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support Provide pupils with the culture capital they need to be effective citizens

Big ideas

 <p>Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p>	 <p>Nature Understanding the complexities of the plant and animal species that inhabit the world.</p>
 <p>Processes Understanding the many dynamic and physical processes that shape the world.</p>	 <p>Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p>
 <p>Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p>	 <p>Comparison Understanding how and why things are the same or different.</p>
 <p>Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p>	 <p>Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p>
 <p>Materials Understanding the properties of all matter, living and non-living.</p>	 <p>Change Understanding why and how things have changed over time.</p>

Mission statement

The curriculum follows a thematic approach with pupils being taught a range of foundation subject skills across subjects linked to a theme. The core of our curriculum stems from Cornerstones where clearly planned sequential units, building on skills are available to ensure the depth and breadth of the curriculum is being taught. Where possible, teachers adapt these units to reflect the local circumstances of school, enhancing the learning and making it more purposeful. All National Curriculum programmes of study are taught in school ensuring our curriculum is broad and balanced providing a rich experience for pupils in school.

General principles

Our curriculum will give children the opportunity to:

- learn within a coherent and progressive framework
- experience the challenge and enjoyment of learning
- see clear links between different aspects of their learning

Purpose

It is important that we develop inquisitive learners who strive to achieve their best. It is essential to us as a school that the children develop skills across a broad and balanced curriculum, drawing together ideas from across subjects to gain greater understanding of the world they live in.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

Purpose

At Dordon Primary School, we actively promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs, within

our curriculum and also through our daily interactions with the children. Our school undertakes daily assemblies which uphold traditional values of empathy, respect, tolerance and consideration. These are also taught within formal PSHE and RE lessons.

Well-being

Our curriculum will give children the opportunity to:

- work in a range of groups and settings
- build respectful friendships
- recognise that people are good at different things
- reflect and think mindfully about their learning
- develop self-esteem and confidence in their abilities

Purpose

The wellbeing of pupils is at the heart of our school. The children need to develop a sense of belonging and self-worth. This is achieved through recognising pupils as individuals, celebrating their strengths and developing the skills of resilience and perseverance to improve the areas they are less confident with.

Pupil voice

Our curriculum will give children the opportunity to:

- take part in age-appropriate discussions
- make choices about things that are important to them
- make a positive contribution to the school and local community
- express their opinions on a range of different topics and issues
- take part in democratic activities across the curriculum

Purpose

Children are encouraged to have a voice and be active participants in their own learning and in the life of the school. Through activities in class and our active school council pupils have the

opportunity to voice their opinions in a constructive manner.