



# Dordon Community Primary School

## Class plan - Peacock 23-24 Cycle A



### Me and My Community **Personal, social and emotional development**

#### Companions

- Exploring Autumn **Understanding the world**

#### Half Term

Autumn 1

#### Suggested texts

The Everywhere Bear POR The Lion and a Mouse Once there were Giants

#### Memorable experience

Our school community. [Exploring Autumn] - Woodland walk

#### Innovate challenge

Helping Bear. [Exploring Autumn] - Making Leafman books

#### Communication and language

Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking  
Using talk in play, forming sentences including the use of new vocabulary Listening carefully Responding to instructions  
Beginning to ask questions

#### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self-regulation Taking turns Valuing self Being aware of different feelings Sharing Everyone is different and that's OK

#### Physical development

Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills Dough Disco Squiggle  
Whilst you Wiggle GetSet4PE - Introduction to PE Unit 1

#### Literacy/Phonics

Nursery Rhymes Picture Books Join in with repeated refrains Begin Little Wandle phonics phase 2

#### Mathematics

Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns WRM Match, sort and compare Compare size, mass and capacity Exploring patterns 1 2 3 - 1 more, 1 less Subitising 1 2 3

#### Religious education

Let's Celebrate - Special People RE Through Stories -

#### Understanding the world

Past and present; People culture and communities. [Exploring Autumn] - The natural world School Community People Who Help Us Different families How we've changed -photos from the past

#### Computing

IPADs Online safety

#### Expressive Arts and Design

Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Cut, tear, fold, stick paper and other materials Work in collaboration

#### Relationships, social and health education (RSHE)

Relationships Me. My Family and Friends Mental Wellbeing 1 - What Feelings - Making Faces - Feelings stories

#### Expressive arts and design

Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive



# Once Upon a Time

Literacy

## Companions

- Sparkle and Shine

Personal, social and emotional development

## Half Term

Autumn 2

## Suggested texts

Traditional Tales - Goldilocks and the 3 Bears, Little Red Riding Hood, Cinderella, The 3 Billy Goats Gruff, The 3 Little pigs

## Memorable experience

Fairy tale magic. [Sparkle and Shine] - Celebrations Theatre Visit

## Innovate challenge

A story for the king. [Sparkle and Shine] - Making tealight holders

## Communication and language

Listening, attention and understanding; Speaking. [Sparkle and Shine] - Listening, attention and understanding; Speaking

Using talk in play, forming sentences including the use of new vocabulary Listening carefully Responding to instructions

Beginning to ask questions

## Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships Cooperating Taking turns Building relationships Healthy foods

## Physical development

Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills Dough Disco Squiggle

Whilst you Wiggle GetSet4PE - Introduction to PE Unit 2, Dance Unit 1

## Literacy/Phonics

National Nursery Rhyme Week Rhymes and traditional stories (as above) Little Wandle - Phase 2 Begin blending words to read

## Mathematics

Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns WRM Circles and Triangles, positional language 1 2 3 4 5 - 1 more, 1 less, composition of these numbers Subitising 1 2 3 4 5 Shapes with 4 sides

## Religious education

Let's Celebrate - Special People Diwali, Christmas RE Through Stories -

## Understanding the world

Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world Kings and queens Old and new clothes Materials Fruits and Pumkin investigations Changes to water

## Computing

Online stories and rhymes

## Expressive Arts and Design

Sing songs and rhymes Fairytale themed songs and rhymes Build with a variety of materials - bridges, houses Listen and respond to different links

## Relationships, social and health education (RSHE)

Relationships, Me, My Family and Friends Being Safe 1 -Stand up, sit down -Girls and Boys - Private parts Protective Behaviours - 4 weeks Anti-Bullying wk

## Expressive arts and design

Creating with materials; Being imaginative and expressive. [Sparkle and Shine] - Creating with materials; Being imaginative and expressive



# Starry Night

Understanding the world

## Companions

- Winter Wonderland 

Understanding the world

## Half Term

Spring 1

## Suggested texts

Bedtime for Monsters POR Whatever Next Peace at Last Owl Babies How to Catch a Star

## Memorable experience

Day and night walk. [Winter Wonderland] - Wonderful winter

## Innovate challenge

Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes

## Communication and language

Listening, attention and understanding; Speaking. [Winter Wonderland] - Listening, attention and understanding; Speaking Using talk in play, forming sentences inclindg the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

## Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships Taking turns Managing risks Following instructions carefully

## Physical development

Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Gymnastics Unit 1, Fundamentals Unit 1

## Literacy/Phonics

Little Wandle Phase 3 phonics Blending to read words and captions/sentences Writing words and captions to match spoken sounds

## Mathematics

Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns WRM 1 2 3 4 5 - 1 more, 1 less, composition of these numbers Subitising 1 2 3 4 5 Comparing mass and capacity 6 7 8 - 1 more, 1 less Make pairs - odds and evens Combining groups Length, height, time

## Religious education

Let's Celebrate - Special Times RE Through Stories -

## Understanding the world

Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world Day and Night Who works when I'm asleep Nocturnal animals Space - moon and stars Winter

## Computing

Torches, light box,

## Expressive Arts and Design

Lullabies, sing songs and rhymes Build with a variety of materials - moon buggies, rockets sky painting

## Relationships, social and health education (RSHE)

Living in the Wider World Me, My Family and Friends Families and People who care O - What makes a family? - Who lives with you at home? - Who else is special to us?

## Expressive arts and design

Creating with materials; Being imaginative and expressive. [Winter Wonderland] - Creating with materials; Being imaginative and expressive



# Dangerous Dinosaurs

Understanding the world

**Companions**

- Puddles and Rainbows 

Understanding the world

**Half Term**

Spring 2

**Suggested texts**

Beware of the Crocodile POR Dear Dinosaur Fact Book of Dinosaurs Cave Baby

**Memorable experience**

Museum visit. [Puddles and Rainbows] - Welly walk

**Innovate challenge**

Designing a dinosaur. [Puddles and Rainbows] - Musical weather story

**Communication and language**

Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking Using talk in play, forming sentences inclindg the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

**Personal, social and emotional development**

Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships Taking turns Managing risks Following instructions carefully

**Physical development**

Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Balls Skills Unit 1, Gymnastics Unit 2

**Literacy/Phonics**

Little Wandle Phase 3 phonics Blending to read words Segmenting to match sounds to writing words

**Mathematics**

Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns WRM 9 10 - 1 more, 1 less Composition to 10 Number bonds to 10 Recognise and name 3D shapes, 2D shapes Patterns

**Religious education**

Let's Celebrate - Special Times RE Through Stories -

**Understanding the world**

People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world Spring Fossils Comparing animals from long ago and now Carnivores, herbivores and omnivores

**Computing**

Natural history museum online

**Expressive Arts and Design**

Sing songs and rhymes Mud painting Build with a variety of materials - dinosaurs Moving like dinosaurs nests

**Relationships, social and health education (RSHE)**

Health & Wellbeing Living in the Wider World Me, My Family and Friends Respectful Relationships 1 - What makes someone special? - The magic box - Human bingo - My favourite things

**Expressive arts and design**

Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive



# Sunshine and Sunflowers

Understanding the world

Companions

- Shadows and Reflections 

Understanding the world

Half Term

Summer 1

Suggested texts

Errol's Garden POR The Tiny Seed The Very Hungry Caterpillar Summer

Memorable experience

Outside explorers. [Shadows and Reflections] - Reflections!

Innovate challenge

Planning a picnic. [Shadows and Reflections] - Making suncatchers

Communication and language

Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking Using talk in play, forming sentences inclindg the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self Taking turns Managing risks Following instructions carefully

Physical development

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Games Unit 1, Balls skills Unit 2

Literacy/Phonics

Little Wandle Phase 3 Phonics Blending to read words, captions and sentences Writing words, captions and sentences

Mathematics

Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns WRM Build numbers 10 -20 Verbal counting beyond 20 Continue patterns beyond 10 Verbal counting patterns Add and take away Rotate and manipulate shapes Sharing and grouping

Religious education

Let's Celebrate - Special Places RE Through Stories -

Understanding the world

People, culture and communities; The natural world. [Shadows and Reflections] - The natural world Shadows Reflections Life cycles Plants and animals in the local community Summer

Computing

Beebots

Expressive Arts and Design

Sing songs and rhymes Build with a variety of materials - making sun catchers Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination

Relationships, social and health education (RSHE)

Health & Wellbeing Me, My Family and Friends

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive



## Big Wide World **Understanding the world**

### Companions

- Splash! **Understanding the world**

### Half Term

Summer 2

### Suggested texts

How to find a Fruit Bat My First Book of the World

### Memorable experience

Fantastic journeys. [Splash!] - Splish splash!

### Innovate challenge

Planning a trip. [Splash!] - Making ice lollies

### Communication and language

Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking Using talk in play, forming sentences including the use of new vocabulary Listening carefully Responding to instructions Beginning to ask questions

### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships# Taking turns Managing risks Following instructions carefully

### Physical development

Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Games Unit 2, Dance Unit 2

### Literacy/Phonics

Little Wandle Phase 4 Phonics Blending to read words, captions and sentences Writing words, captions and sentences

### Mathematics

Number; Numerical patterns. [Splash!] - Number; Numerical patterns WRM Identify, create and explore repeating patterns Describe positions Mapping Making connections - patterns and relationships

### Religious education

Let's Celebrate - Special Places Visit to St Leonard's Church, Dordon RE Through Stories -

### Understanding the world

Past and present; People culture and communities; The natural world. [Splash!] - People culture and communities; The natural world Global community Comparing other places and climates Journeys Maps Vehicles and transport

### Computing

Google maps

### Expressive Arts and Design

Sing songs and rhymes Hello to all the children of the world Animals and buildings around the world Listen and respond to different sounds Food around the world

### Relationships, social and health education (RSHE)

Me, My Family and Friends

### Expressive arts and design

Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive



## Legacy Reception WRM – Autumn **Mathematics**



Reception WRM – Spring 2023

Mathematics



Reception WRM – Summer 2023

Mathematics