



DORDON PRIMARY SCHOOL - SCHOOL IMPROVEMENT PLAN YEAR 2024-25

PRIORITIES	How can parents help
PRIORITY 1: To close the gap between disadvantaged and non-disadvantaged pupils to within 20% in reading, writing and maths	<ul style="list-style-type: none"> - Send pupils to school on time every day - Attend parents evening - Complete reading at home - Practise 10 for 10 and Spellings
PRIORITY 2: To improve Good Level of Development for reception pupils so it is in-line with national average of 67% (2023)	<ul style="list-style-type: none"> - Send pupils to school every day - Attend parents evening to find out targets - Raise any issues with staff - Read and share books regularly - Encourage mark making - Attend school workshops
PRIORITY 3: To improve the attainment of pupils Year 6 in writing to be in line with national average of 72% from 50% 2024	<ul style="list-style-type: none"> - Practise spellings at home - Ensure pupils meet their reading target
PRIORITY 4: To increase the percentage of girls in Year 3-6 to be on track in mathematics, to be in line with boys' attainment at 69%.	<ul style="list-style-type: none"> - Access TT Rockstars - Practise 10 for 10 - Talk about everyday maths - Access free maths apps on their devices and encourage them to play - Attend any school workshops
PRIORITY 5: For 85% of children to make at least expected progress from their GL/SATs spelling baseline in Years 3-6	<ul style="list-style-type: none"> - Practise their spellings at home (available on ESchools) - Use Spelling Shed at Home when it becomes available - Attend any school workshops
PRIORITY 6: For 75% of pupils with identified Special Needs to make consistent or notable progress in reading, writing and maths as a result of effective adaptations to teaching to meet the needs of all pupils	<ul style="list-style-type: none"> - Attend parents evening - Work on IEP/ EHCP targets at home and feedback to school on how this is going - Liaise with the SENDCo, if needed, about support and professional advice

