



Sports Premium Strategy Statement

1. Summary Information					
School	Dordon Primary School				
Academic Year	2024/25	Sports Premium Budget	£16000 +£10 per pupil	Total Sports Premium Budget	£17,700
Total number of pupils	185 Y1 to Y6				

1. Desired Outcomes			
	Key Indicators	How will it be measured	Success Criteria
1.	<p>Key indicator 1:</p> <p>The engagement of all pupils in regular physical activity.</p>	<ul style="list-style-type: none"> Register for extra -curricular activities. Register for engagement in lunchtime activities with sports coach. Targeted children taking a more active role in healthy lifestyle roles in school (as evidenced through Pupil Parliament attendance) 	<ul style="list-style-type: none"> Engaging activities will encourage activity, during lunchtimes and afterschool. Selection of new clubs available for pupils after school. Pupils will be involved in choosing lunchtime activities to increase participation. Less active children will be encouraged into leadership roles to promote physical activity (play leaders at lunchtime, Health Champions)

2.	<p>Key indicator 2:</p> <p>The profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • Lunchtime participation registers. • Club registers • Pupils to become more engaged in sport. • Fitness assessment and tracker completed termly. 	<ul style="list-style-type: none"> • Fitness assessment to show that pupils have improved fitness levels in measuring speed, stamina and flexibility. • Pupils enthusiasm and participation in lessons, through deeps dives, learning walks, pupil interviews. • Sports coaches to provide a range of activities for pupils during lunchtime and afterschool. • Pupils will be active during lunchtime sessions. • Greater range of activities completed. • Pupils complete daily mile.
3.	<p>Key indicator 3:</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Staff questionnaire . • CPD training for all staff. • Cornerstones assessment used by staff to assess pupils against ARE. • Cornerstones tracking. 	<ul style="list-style-type: none"> • All staff show increased confidence in delivering PE as evidenced in questionnaire. • Staff will be signposted to training linked to their area of development. • Staff will be supported by subject leader and sport coaches to improve practice. • Teacher assessment against Cornerstones criteria show improvement in ARE. • In-school tracking system identifies areas for development. • Cornerstones assessment used by staff to assess children against ARE. • Tracking used by teachers and subject leaders to identify and address progress. • Follow scheme that offers a wide range of sports and skills.
4.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Attendance registers • Competition list • School games participation • Wider range of clubs offered. 	<ul style="list-style-type: none"> • A wider range of clubs offered. • Increased rate of pupils participating in clubs. • All pupils will be given the opportunity to attend sports clubs during the year.

			<ul style="list-style-type: none"> • PP pupils will have the opportunity to attend a range of sports clubs. • School to achieve School Games Award.
5.	<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Attendance registers for all inter and intra competitions. 	<ul style="list-style-type: none"> • Increased number of events 2024/2025 • All pupils to be given the opportunity to participate in an intra school competition each term. • All pupils in Key Stage Two will have access to inter school competitions throughout the year. • Signpost pupils with specific talents to county trials.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Impact
Develop play leaders.	£100 for training to be delivered.	<ul style="list-style-type: none"> • Training log for play leaders. • Lunchtime participation log for leaders. 	Year 5 and 6	
Develop a lunchtime club	£200	<ul style="list-style-type: none"> • Register of club • Sports coaches to lead lunchtime club. 	All year groups.	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Use sports coaches to develop fitness activities at lunchtime.	£5,600 per term which includes lunchtime, teacher CPD and after school provision too.	<ul style="list-style-type: none"> • Lunchtime participation register. 	All pupils, identify and target less active pupils.	

	(£5,600 x 3 terms = £16,800)	<ul style="list-style-type: none"> Tracking of fitness levels. 		
Introduce after school club to encourage less active pupils and pupil premium to participate in physical activity.	Previously costed	<ul style="list-style-type: none"> Attendance register Pupil interviews to gain understanding of clubs. 	Less active pupils. PP pupils.	
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessment.	£100	<ul style="list-style-type: none"> Fitness assessment sheets. Tracking of the results. Pupils identified as less active for additional support. 	<ul style="list-style-type: none"> All pupils Identification of less active pupils. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Complete a staff questionnaire on confidence within the subject.	£50	<ul style="list-style-type: none"> Completed staff questionnaires. Correlated development needs to form training. 	All members of staff teaching PE.	
Senior sports coach modelling best practice alongside teachers each half term	Previously costed	<ul style="list-style-type: none"> Improved staff confidence when teaching PE (across all year groups) Feedback from staff after training. 	Teaching staff (Reception - Year 6)	
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective interventions	£200 for subject leader to monitor termly.	Tracking grids show more pupils working at ARE by the end of the year.	Target pupils identified as just below ARE in summer 2024 tracking.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Active sport to deliver sports activities during lunchtime. Sports leaders to discuss what different games/activities they would like at lunchtime.	Previously costed.	<ul style="list-style-type: none">• Participation log• Pupil interviews• Sports leaders interviews.	All pupils	
To offer a range of after school clubs for pupils to participate in	Previously costed.	<ul style="list-style-type: none">• List of available clubs• Register of attendance	<ul style="list-style-type: none">• Less active pupils.• PP	

Key indicator 5: Increased participation in competitive sport

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Attend inter-school competitions.</p> <p>Each child given a certificate for participating in the competition.</p>	<p>£200</p>	<ul style="list-style-type: none"> • Certificates for pupils • GEMS awarded for participating. • Achieve the School Games Award. Coaches to events. 	<ul style="list-style-type: none"> • All pupils. Support PP pupils to attend. 	
<p>Signpost Pupils to county trials organised by the local authority.</p>	<p>£0</p>	<p>Register of children attending county events.</p>	<p>Gifted and talented in sport.</p>	
<p>Celebrate sporting achievements from outside of school in assembly and on the sports display board. Identify pupils who are gifted and talented in sport in their out of school clubs.</p>	<p>£0</p>	<ul style="list-style-type: none"> • Display of sporting achievements • Attendance at assemblies 	<p>Gifted and talented in sport</p>	