



Sports Premium Strategy Statement

| 1. Summary Information | | | | | |
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| School | Dordon Primary School | | | | |
| Academic Year | 2023/24 | Sports Premium Budget | £16000 +£10 per pupil | Total Sports Premium Budget | £17,780 |
| Total number of pupils | 178 Y1 to Y6 | | | | |

| 1. Desired Outcomes | | | |
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| | Key Indicators | How will it be measured | Success Criteria |
| 1. | <p>Key indicator 1:</p> <p>The engagement of all pupils in regular physical activity – the Chief Medical Officer recommends that all children and young people ages 5 – 18 engage in at least 60 minutes of physical activity a day, of</p> | <ul style="list-style-type: none"> • Daily mile register • BASE register for extra - curricular activities. • Register for engagement in lunchtime activities. | <ul style="list-style-type: none"> • All children to participate in daily mile. • Engaging activities will encourage activity, during morning, lunchtimes and afterschool. • Selection of new clubs available for pupils. • Pupils will be involved in choosing lunchtime activities to increase participation. • Less active children will be encouraged into leadership roles to promote physical activity. |

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| | which 30 minutes should be in schools. | | |
| 2. | <p>Key indicator 2:</p> <p>The profile of PE and sports is raised across the school as a tool for whole school improvement.</p> | <ul style="list-style-type: none"> • Lunchtime participation registers. • Club registers • Pupils to become more engaged in sport. • Fitness assessment and tracker completed termly. | <ul style="list-style-type: none"> • Fitness assessment to show that pupils have improved fitness levels in measuring speed, stamina and flexibility. • Pupils enthusiasm and participation in lessons, through deeps dives, learning walks, pupil interviews. • Sports coaches to provide a range of activities for pupils during lunchtime and afterschool. • Pupils will be active during lunchtime sessions. • Greater range of activities completed. • Pupils complete daily mile. |
| 3. | <p>Key indicator 3:</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <ul style="list-style-type: none"> • Staff questionnaire . • CPD training for all staff. • Cornerstones assessment used by staff to assess pupils against ARE. • Cornerstones tracking. | <ul style="list-style-type: none"> • All staff show increased confidence in delivering PE as evidenced in questionnaire. • Staff will be signposted to training linked to their area of development. • Staff will be supported by subject leader and sport coaches to improve practise. • Teacher assessment against Cornerstones criteria show improvement in ARE. • In-school tracking system identifies areas for development. • Cornerstones assessment used by staff to assess children against ARE. • Tracking used by teachers and subject leaders to identify and address progress. • Follow scheme that offers a wide range of sports and skills. |

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| 4. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | <ul style="list-style-type: none"> • Attendance registers • Competition list • School games participation • Wider range of clubs offered. | <ul style="list-style-type: none"> • A wider range of BASE clubs offered. • Increased rate of pupils participating in BASE clubs. • All pupils will be given the opportunity to attend sports clubs during the year. • PP pupils will have the opportunity to attend a range of sports clubs. • School to achieve School Games Award. |
| 5. | Key indicator 5: Increased participation in competitive sport | <ul style="list-style-type: none"> • Attendance registers for all inter and intra competitions. | <ul style="list-style-type: none"> • Increased number of events 2023/2024 • All pupils to be given the opportunity to participate in an intra school competition each term. • All pupils in Key Stage Two will have access to inter school competitions throughout the year. • Signpost pupils with specific talents to county trials. |

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

We aim for all pupils

| Item/ what we are doing | Cost | Evidence | Target group | Impact |
|--|---|---|---------------------|---|
| <p>Introduce daily mile. Measure the course for pupils to walk. Create record sheet for pupils to record laps.</p> | <p>£200</p> | <ul style="list-style-type: none"> • Recording sheet of pupils who have participated. • GEMS awarded competing the daily mile. • Certificate awarded on a half termly basis. | <p>All pupils.</p> | <p>45% of pupils completed on a regular basis during the summer term.</p> |
| <p>Develop playleaders.</p> | <p>£200 for training to be delivered.</p> | <ul style="list-style-type: none"> • Training log for play leaders. • Lunchtime participation log for leaders. | <p>Year 5 and 6</p> | <p>Worked alongside sports coaches at lunchtime to lead and ref games.</p> <p>Lead whole school sports activities – sports day.</p> |

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| Develop a lunchtime club | £1000 to buy new equipment | <ul style="list-style-type: none"> • Register of club • Sports coaches to lead lunchtime club. | All year groups. | <p>Different sports offered every lunch time.</p> <p>65% of pupils joined in on a regular basis.</p> |
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| Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement | | | | |
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| We aim for all pupils | | | | |
| Item/ what we are doing | Cost | Evidence | Target group | Outcome |
| Use sports coaches to develop fitness activities at lunchtime. | £5000 | <ul style="list-style-type: none"> • Lunchtime participation register. • Tracking of fitness levels. | All pupils, identify and target less active pupils. | 65% of pupils joined in on a regular basis. |
| Introduce daily mile. | Previously costed (£200) | <ul style="list-style-type: none"> • Participation register | All pupils in school. | 45% of pupils completed on a regular basis during the summer term. |

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| Introduce after school club to encourage less active pupils and pupil premium to participate in physical activity. | Previously costed | <ul style="list-style-type: none"> Attendance register Pupil interviews to gain understanding of clubs. | Less active pupils. PP pupils. | SEND – 30% PP – 35% |
| Introduce Active All boards as a whole school approach to encourage greater levels of fitness, co-ordination, stamina and speed. | £9000 | <ul style="list-style-type: none"> Tracking results of pupils. | Whole school, less active pupils, PP. | Fitness tests have been completed at the beginning and end of the year. Results show an improvement of 40% |
| Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessment. | £100 | <ul style="list-style-type: none"> Fitness assessment sheets. Tracking of the results. Pupils identified as less active for additional support. | <ul style="list-style-type: none"> All pupils Identification of less active pupils. | 100% took part in activities when first arrived, however due to building work later in the year pupils engagement decreased. This will be something to re-introduce in the new academic year. |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

We aim for all pupils

| Item/ what we are doing | Cost | Evidence | Target group | Outcome |
|---|--|---|---|--|
| Complete a staff questionnaire on confidence within the subject. | £50 | <ul style="list-style-type: none"> Completed staff questionnaires. Correlated development needs to form training. | All members of staff teaching PE. | Staff questionnaire completed by all staff. Lowest confidence was in adaptations. Led staff CPD on adaptations, this was followed by a deep dive within the subject where a clear improvement had been made. |
| Signpost teachers to CPD training linked to questionnaire. | £1000 to cover the cost of training. | <ul style="list-style-type: none"> Feedback from staff after training. Improved confidence when questionnaire completed at the end of the year. | All members of staff teaching PE. | Staff questionnaire completed by all staff. Lowest confidence was in adaptations. Led staff CPD on adaptations, this was followed by a deep dive within the subject where a clear improvement had been made. |
| Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective interventions | £200 for subject leader to monitor termly. | Tracking grids show more pupils working at ARE by the end of the year. | <ul style="list-style-type: none"> Target pupils identified as just below ARE in summer 2023 tracking. | 90% of pupils from year 3-6 are currently ARE. |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

We aim for all pupils

| Item/ what we are doing | Cost | Evidence | Target group | Outcome |
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| <p>Active sport to deliver sports activities during lunchtime.</p> <p>Sports leaders to discuss what different games/activities they would like at lunchtime.</p> | <p>Previously costed.</p> | <ul style="list-style-type: none"> • Participation log • Pupil interviews • Sports leaders interviews. | <p>All pupils</p> | <p>65% of pupils joined in on a regular basis.</p> |
| <p>Relaunch BASE (Brilliant Additional School Activities)</p> | <p>£200 certificates</p> <p>New equipment (previously costed)</p> | <ul style="list-style-type: none"> • List of available clubs. • Register of attendance. • Pupil interviews about BASE clubs. Certificates for participation. | <p>All pupils.</p> | <p>Large range of clubs offered with high levels of attendance.</p> |
| <p>To offer a range of after school clubs for pupils to participate in</p> | <p>Previously costed.</p> | <ul style="list-style-type: none"> • List of available clubs • Register of attendance | <ul style="list-style-type: none"> • Less active pupils. • PP | <p>Clubs offered:</p> <p>Football</p> <p>Multi sports</p> <p>Street Dance</p> <p>Gymnastics</p> <p>Nerf</p> <p>Archery</p> <p>Cricket</p> |

Tennis

Laser tag

All clubs were fully
attended.

Key indicator 5: Increased participation in competitive sport

We aim for all pupils

| Item/ what we are doing | Cost | Evidence | Target group | Outcome |
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| <p>Attend inter-school competitions.</p> <p>Organise groups for competitions and support transport needs.</p> <p>Each child given a certificate for participating in the competition.</p> | £3000 | <ul style="list-style-type: none"> • Certificates for pupils • GEMS awarded for participating. • Achieve the School Games Award. • Coaches to events. | <ul style="list-style-type: none"> • All pupils. • Support PP pupils to attend. | <p>Competitions attended;</p> <p>Athletics – sports hall</p> <p>Tennis</p> <p>Football – Various competitions</p> <p>Dodgeball</p> <p>Cricket</p> <p>Quad Kids</p> <p>Cross country</p> <p>Tag Rugby</p> <p>Agility</p> |
| Use transport in order to compete in a greater range of competitors. | £1000 | <ul style="list-style-type: none"> • Register of attendance • Achieving the school award. | <ul style="list-style-type: none"> • All pupils. | |
| Signpost Pupils to county trials organised by the local authority. | £0 | Register of children attending county events. | Gifted and talented in sport. | No pupils achieved county trials. |
| Celebrate sporting achievements from outside of school in assembly and on the sports display board. Identify pupils who are gifted and talented in sport in their out of school clubs. | £50 | <ul style="list-style-type: none"> • Display of sporting achievements • Attendance at assemblies | Gifted and talented in sport | 100% of pupils who bought in sporting achievements into school were celebrated. |