



Pupil Premium Strategy Statement

1. Summary Information					
School	Dordon Primary School				
Academic Year	2020-21	Total PP Budget	£73,975	Date of most recent PP Review	July 2020
Total number of pupils	200	Number of pupils eligible for PP	56	Date for next internal review of this strategy	December 2020

% of PP children working at and above ARE	% December 2020	% March 2021	% July 2021
Reading			
Writing			
VGPS			
Maths			

2. Barriers to future attainment of PP children	
In school barriers <i>(issues to be addressed in school. Such as poor oral language skills)</i>	
A.	Below average attainment on entry in maths and English
B.	Attendance below the school average and that of their non-pupil premium peers
C.	Poor speech and language skills on entry
D.	Gaps in prior learning
E.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
A.	Limited access to the internet affecting access to the virtual learning environment
B.	Parental engagement with homework and school activities
C.	Access to extra-curricular activity to promote all aspects of development
D.	
E.	



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3. Desired Outcomes			
	Desired outcomes	How will it be measured	Success Criteria
A.	Improve attainment and progress in Maths and English	<ul style="list-style-type: none"> * Teacher assessment against Cornerstones criteria * In school tracking system 	<ul style="list-style-type: none"> * Increased % of PP pupils working within ARE * Average progress for PP pupils will be 12+ months
B.	Provide resources needed to access the curriculum inside and beyond the classroom	<ul style="list-style-type: none"> * Increased resources as evidenced in purchase orders and budget lines 	<ul style="list-style-type: none"> * Resources readily available to pupils in lessons as evidenced in lesson observations/ learning walk * Resources in lessons are appropriately matched to the needs of the children
C.	Ensure Pupil Premium children engage with remote learning in the event of isolation due to Covid	<ul style="list-style-type: none"> * Tracking through Eschools * Conversations through welfare calls 	<ul style="list-style-type: none"> * All PP pupils complete remote learning activities and maintain standards whilst off
D.	Improve attendance for Pupil Premium children	<ul style="list-style-type: none"> * Attendance registers * Weekly tracking sheets 	<ul style="list-style-type: none"> * Average attendance for PP pupils will be better than last year * Number of persistently absent PP pupils will decrease
E.	Provide more activities within school to increase parental engagement – not just linked to core subjects	<ul style="list-style-type: none"> * Monitoring attendance at events * Identifying and targeting PP families for events 	<ul style="list-style-type: none"> * Increased number of events 2019/20 compared to last year * % of PP parents attending events increases throughout the year



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Objective: Improve attainment and progress in Maths and English

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Impact
Maintain a regular homework club and ensure PP PUPILS attend' (risk assessment dependent)	£1280	- Club registers - Teacher mark book – homework list	PP pupils – particularly those with limited ICT access	This was not possible due to being in bubbles.
Identify PP pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£3752	-Intervention tracking - Cornerstones tracking	- Targeted PP pupils as identified through data analysis by SLT and pupil progress meetings YR- Y6	Internal data shows good or better progress Reading 83% with 63% notable Writing 80% with 71% notable Maths 76% with 59% notable Attainment remains lower than national average but has increased since Summer 2020. Reading 56% at ARE up 9% Writing 48% at ARE up 24% Maths 44% at ARE up 10%
Develop feedback techniques beyond marking to ensure that PP pupils make better than expected progress as a result of targeted advice	2 x staff meeting	- Lesson observations - Learning walks - Deep dive evidence - Pupil interviews	All PP pupils	
Target PP pupils for booster classes to ensure they reach expected standard/ make good progress from KS1 starting point	£2160	- Attendance registers for booster classes - Letters sent to parents - Work scrutiny	Y6 PP pupils (11 children)	
Ensure TAs who work closely with children attend SEN/PP PUPILS review meetings	£250	- Intervention tracking sheets - IEP minutes - Pupil progress minutes	All PP pupils	Where appropriate this has been facilitated meaning that information shared is detailed and precise.
PP progress meetings Investigate attainment and progress, develop an action plans and ensure cover staff attend – Disadvantaged Lead to cover PP pupils	£250	- Pupil progress meeting minutes - Accelerate Progress sheets - Data prepared before meetings to generate questions	All PP pupils	Staff have an accurate understanding of their PP pupils and came to the meeting with clear strategies and plans to support progress.
Provide an audience for PP pupils writing so they see the purpose – through social media/ Trilby TV in school	£500	- Twitter feed - Facebook page - Digital signage in school	All PP pupils	Strong focus on sharing PP pupil achievements on Trilby TV in school and Twitter. Pupils were clearly proud of their outcomes.



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Objective: Provide resources needed to access the curriculum inside and beyond the classroom

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Repeat the survey of PP children and provide clubs that closely match the outcomes	£400	- Survey results - More clubs available	All PP pupils	This was not completed as After-School clubs were not running due to risk assessment.
Develop a modelling approach in maths to support pupils in their mathematical reasoning with support from maths adviser	£ 500 (Maths No Problem Y2-6) £5800 – Maths Mastery (Yr-Y2)	- Planning - Learning walk - Work scrutiny - Resources in classrooms	All PP pupils	Maths Progress PP Pupils Maths 76% with 59% notable Maths attainment Maths 44% at ARE up 10%
Provide resources to support the mastery approach – making clear links between concrete and abstract	£2000	- Lesson observations - Learning walk	All PP pupils	Pupils independently select resources to support their work in maths – frequently starting with concrete materials before moving on to abstract. This has improved conceptual understanding.
Engage PP children with funded music tuition	£200 + £1200 Whole class sessions	- Invoices - Budgets - Register	CLA pupils and PP pupils in Y6	7 PP pupils benefitted from music tuition once the risk assessment allowed. Individual music sessions were funded for specific PP pupils.
Purchase revision materials needed for Y6 children	£250	- Invoices - Resources in school	Y6 PP pupils (11 children)	Not purchased due to SATS being cancelled.
Provide pupils with immersive experiences to build knowledge and extend understanding using Now Press Play	£1400	-Photographs - pupil voice	All PP pupils	All classes in school used NPP to support their curriculum experiences which was vital when school trips were cancelled due to Covid.

Objective: Ensure Pupil Premium children attend school visits

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Provide a learning platform to enable pupils to access learning at home - Eschools	£800	- E schools engagement - Work being uploaded	- PP pupils	All children accessed Eschools during lockdown. One platform



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				with a child friendly interface proved useful in lockdown.
Provide printed copies of work for families with limited internet access/ devices to ensure they complete the work	£300	- welfare calls - printed packs accessed	- Y6 PP pupils	All families had access to their learning during the lockdown period if it was requested ensuring pupils could keep up to date.

Objective: Improve attendance for Pupil Premium children

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Monitor attendance of PP children as last year's attendance was below national average at 94.6% - use first day calling - Check why absent - Share expectations with parents - Share absence figures with a target - Challenge poor attendance with WAS officer.	£200 admin time £2500 WAS officer £1864 Attendance officer in school	- Early Help meetings - Attendance statistics - Weekly tracking of attendance - Evidence of letters sent to parents - ACE referrals	All PP pupils	Attendance this year has been affected by Covid 19 and additional measures around illness and attending school. PP attendance was 92.48% which needs to improve next academic year assuming Covid measures are eased.

Objective: Develop support and strong links with Pupil Premium pupils and their parents

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Improve library provision asking PP pupils to types of books they would like to see	£2000	- Library spend figures	- PP families	This has been deferred until 2021/22
Develop a reading café where parents can use the library after school with their children	£200	- Photographs - advertising	- PP families	This has been deferred until 2021/22



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Support pupils individual needs with regard to uniform and other clothes include stationery resources as required	£500	- Uptake of offer of one free school jumper	- FSM families	Families have been supported with uniform so all children feel included. Additional items have been purchased on an individual basis.
Maintain a school Facebook page to communicate information to parents as a survey indicated this is what parents want	£100	- Facebook page - Parents feedback	- All PP families	Facebook remains a primary source of interaction with the community.
Provide workshop events for PP pupils and their families to work together on projects e.g. cooking	£100	- Register of attendance from events - Feedback from parents	- PP families	Limited parental interaction was possible this year due to Covid.

Objective: To provide children with the skills to be resilient learners and support their social and emotional wellbeing

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
To support the social and emotional health of PP pupils through the development of effective in-house nurture provision	£4992 staff cost	- Nook referrals - Boxall profiles - Early help meetings including pre Early Help and Post Early Help support	- PP pupils with SEMH needs	12 children have benefitted from 1:1 or small group support to address their SEMH needs. For the majority of these pupils there has been a noticeable improvement in their wellbeing.
To provide alternative provision - The Hive – to meet the needs of PP pupils who are finding mainstream classroom difficult	£5853 +£5519	- Hive journals - Learning environment - Parental feedback	- PP pupils with high level of additional needs as identified through IEP meetings and SENCo reports	4 PP children benefit from this high level of support in the mornings for their learning. They are now being more successful academically.
To provide effective Early Help for identified PP families	£500	- Diary of Early Help meetings - Records of meetings held	- PP families where additional needs/ difficulties have been identified by school or by parents,	2 child have benefitted from Early Help support this year.
To embed the Thrive approach to SEMH with PP pupils receiving a Thrive report with targets and ideas for support	£3500	- Thrive reports (school overview) - Thrive objectives in class	- All PP families	Thrive has been used across school. Assessments show progress made by the PP children.



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