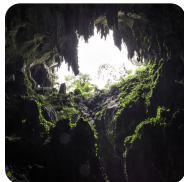




Dordon Community Primary School

Class plan - Peacock 24-25 Cycle A



Let's Explore **Understanding the world**

Companions

- Build It Up **Understanding the world**

Planned term

Autumn 1

Suggested text

We're Going on a Bear Hunt POR

Memorable experience

Let's explore!. [Build It Up] - Build it up!

Innovate challenge

Helping Theo. [Build It Up] - Designing and building shelters

Literacy

Begin Little Wandle Phonics Phase 2 Nursery Rhymes/rhymes Talking about pictures in books Join in with repeated refrains

Communication and language development

Form complete sentences using learnt vocabulary Listen carefully Respond to questions Begin to answer questions

Physical development

Gross motor skills; Fine motor skills. [Build It Up] - Gross motor skills; Fine motor skills GetSet4PE - Intro to PE Unit 1

Computing

BeeBots Purple Mash

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns/share Valuing self Be aware of different feelings Everyone is different

Mathematics

WRM Reception Matching, sorting and comparing amounts Comparing size, mass, capacity Exploring patterns

Understanding the world

Immediate environment School environment Comparisons with other places in the world Being part of a community Maps

Relationships, social and health education (RSHE)

Relationships Me, My Family and Friends Mental wellbeing 1 - What feelings - Making faces - Feeling stories

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Cut, tear, fold, stick paper and other materials Work in collaboration

Science

The 5 senses



Marvellous Machines **Understanding the world**

Companions

- Puppets and Pop Ups **Expressive arts and design**

Planned term

Spring 1

Suggested text

Jabari Tries POR

Memorable experience

Marvellous machines. [Puppets and Pop Ups] - Puppet shows

Innovate challenge

Incredible inventions. [Puppets and Pop Ups] - Making puppets

Literacy

Little Wandle Phase 3 Phonics Begin to read words/captions Writing words and captions to match spoken sounds

Communication and language development

Form complete sentences using learnt vocabulary Listen carefully Respond to questions Begin to answer questions

Physical development

Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills GetSet4PE - Gymnastics Unit 1, Fundamentals Unit 1

Computing

How to make things work Different Machines

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Puppets and Pop Ups] - Self-regulation Listening carefully Taking turns/Share Managing risks Following instructions carefully

Mathematics

WRM Reception Introducing 0 678 Combining amounts Comparing mass and capacity

Understanding the world

Batteries On and off Magnets Different occupations Machines Significant People

Relationships, social and health education (RSHE)

Living in the Wider World Me, My Family and Friends Families and People who care 0 - What makes a family? - Who lives with you at home? - Who else is special to us?

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Create musical patterns Build with a variety of materials Draw and paint from imagination Cut, tear, fold, stick paper and other materials Work in collaboration Create vehicles and other machines Loose parts

Science

Seasons - Winter Ice



Long Ago **Understanding the world**

Companions

- Stories and Rhymes **Literacy**

Planned term

Autumn 2

Suggested text

The Gingerbread Man Rosie's Hat

Memorable experience

Long ago. [Stories and Rhymes] - Storytellers

Innovate challenge

Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation

Literacy

National Nursery Rhyme week 14th-18th Nov Various nursery rhymes and traditional stories Little Wandle Phase 3 Phonics Blending to read words

Communication and language development

Form complete sentences using learnt vocabulary Listen carefully Respond to questions Begin to answer questions

Physical development

Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills GetSet4PE - Intro to PE Unit 2, Dance Unit 1

Computing

Online stories and rhymes Taking photos

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships Special people Grandparents Building relationships

Mathematics

WRM Reception Representing numbers to 5 1 more circles, triangles and shapes with 4 sides positional language

Understanding the world

Significant events and celebrations Compare life in the past with now Use vocabulary associated with the passing of time Say how they have changed over time Share stories about the past Notice objects from the past and how they've changed Have a sense of own family history

Relationships, social and health education (RSHE)

Relationships Me, My Family and Friends: Being safe 1 - Stand-up, sit-down - Girls and boys - Private parts Protective Behaviours Anti Bullying wk beg 14th Nov

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Create musical patterns Build with a variety of materials Explore works of art Draw and paint from imagination Cut, tear, fold, stick paper and other materials Work in collaboration Draw people

Science

Electricity Magnets Seasons - Autumn



Ready Steady Grow **Understanding the world**

Companions

- Signs of Spring **Understanding the world**

Planned term

Spring 2

Suggested text

Jack and The Beanstalk Handa's Surprise POR

Memorable experience

Food and farming. [Signs of Spring] - Looking for signs of spring

Innovate challenge

Penny pig's super salad. [Signs of Spring] - Spring is...

Literacy

Little Wandle Phase 3 Phonics Blending to read words Segmenting to match sounds to writing words

Communication and language development

Form complete sentences using learnt vocabulary Listen carefully Respond to questions Begin to answer questions

Physical development

Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills GetSet4PE - Ball skills Unit 1, Gymastics Unit 2

Computing

Purple Mash

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Signs of Spring] - Managing self; Building relationships Listening carefully Taking turns/share Managing risks Following instructions carefully

Mathematics

WRM Reception Counting to 10 Comparing to 10 Number bonds 3D shapes Patterns

Understanding the world

Caring for plants and animals What do plants need to grow Where does food come from? Animal babies Parts of plants Floating and sinking

Relationships, social and health education (RSHE)

Health & Wellbeing Living in the Wider World Me, My Family and Friends Respectful Relationships 1 - What makes someone special? - The magic box - Human bingo - My favourite things

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Create musical patterns Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour

Science

Seasons - Spring Planting and Growing Food



Legacy Reception WRM – Summer 2023 **Mathematics**



Legacy Reception WRM – Spring **Mathematics**



Signs of Spring **Understanding the world**

Memorable experience

Looking for signs of spring

Innovate challenge

Spring is...

Literacy

Comprehension; Word reading; Writing

Communication and language development

Listening, attention and understanding; Speaking

Physical development

Gross motor skills; Fine motor skills

Personal, social and emotional development

Managing self; Building relationships

Mathematics

Number

Understanding the world

People, culture and communities; The natural world

Expressive arts and design

Creating with materials; Being imaginative and expressive



Animal Safari **Understanding the world**

Companions

- Creep, Crawl and Wriggle **Understanding the world**

Planned term

Summer 1

Suggested text

Puffin Peter POR The Very Hungry Caterpillar

Memorable experience

Meet the animals. [Creep, Crawl and Wriggle] - Minibeast safari

Innovate challenge

Greedy Zebra. [Creep, Crawl and Wriggle] - Making our favourite minibeasts

Literacy

Little Wandle Phase 3 Phonics Blending to read words, captions and sentences Writing words, captions and sentences

Communication and language development

Form complete sentences using learnt vocabulary Listen carefully Respond to questions Begin to answer questions

Physical development

Gross motor skills; Fine motor skills. [Creep, Crawl and Wriggle] - Gross motor skills; Fine motor skills GetSet4PE - Games 1, Balls Unit 2

Computing

Google Maps

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Creep, Crawl and Wriggle] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns/share Managing risks Following instructions carefully Talking about their own interests and what they're good at

Mathematics

WRM Reception Numbers beyond 10 Adding and taking away Doubling

Understanding the world

Animals and their habitats around the world Minibeasts in the local environment Differences between different animals How to care for animals

Relationships, social and health education (RSHE)

Health & Wellbeing Me, My Family and Friends

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Create musical patterns Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

Science

Animals and Habitats Shadows



On the Beach **Understanding the world**

Companions

- Move It **Physical development**
- Moving On **Personal, social and emotional development**

Planned term

Summer 2

Suggested text

Hooray For Fish POR

Memorable experience

What can you do at the beach?. [Move It] - Sports session. [Moving On] - Moving on

Innovate challenge

Seaside packs. [Move It] - My busy body. [Moving On] - My year

Literacy

Little Wandle Phase 4 Phonics Blending to read words, captions and sentences Writing words, captions and sentences

Communication and language development

Form complete sentences using learnt vocabulary Listen carefully Respond to questions Begin to answer questions

Physical development

Gross motor skills; Fine motor skills. [Move It] - Gross motor skills; Fine motor skills. [Moving On] - Gross motor skills; Fine motor skills
GetSet4PE - Games Unit 2, Dance Unit 2

Computing

Purple Mash

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Move It] - Self-regulation; Managing self; Building relationships. [Moving On] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns/Share Managing risks Following instructions carefully How actions can affect others Seeing things from different points of view

Mathematics

WRM Reception Sharing and grouping Odd and even

Understanding the world

The seashore Holidays in the past Litter Caring for our environment Floating and sinking Waterproof Staying safe in the sun

Relationships, social and health education (RSHE)

Me, My Family and Friends

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Create musical patterns Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colouring with materials

Science

Seasons - Summer Ways to keep fit and healthy Floating and Sinking



Legacy Reception WRM – Autumn **Mathematics**

Reception WRM – Summer 2024 **Mathematics**



Seasons - Summer Ways to keep fit and healthy Floating and Sinking