

We work in partnership with the University of Derby for primary and secondary training. As a trust, we aim to provide high quality, school based teacher training.

We believe our provision ensures trainees feel fully prepared for life in the classroom and a career in education. On completion of the course, employment within our trust may be a possibility.



## Training as a Primary teacher

*This is simply the best job! I received so much support and everyone has been lovely. I have been shown what outstanding practice looks like.*

**Ellie, Primary 2023**

You will experience placements in 2 of our partnership schools throughout the year, as well as have opportunities to visit other schools for educational and professional studies. There may also be opportunities to visit a local special school for short visits. All our staff are exceptionally skilled and passionate practitioners and you are more than welcome to visit us to discuss your chosen career.

A primary school teacher's job is never a dull one and changes every day! Once qualified, they can be asked to teach children as young as 4 up to the age of 11. That is Reception to Year 6.

All primary school teachers have the responsibility to plan and teach the whole of the curriculum to their own class. Not only this, but they are always involved with the social, emotional, intellectual, physical and moral development of their pupils.

## What does a primary school teacher do?

*A primary school teacher's main responsibility during the day is to teach and assess children. However, there are many varied activities that a primary school teacher is responsible for including: developing and fostering appropriate social skills and abilities in children; motivating and inspiring children; maintaining discipline in the classroom; assessing and recording children's progress; keeping up to date with changes and development to the curriculum; raising concerns if they notice issues with a particular child; working with and communicating with parents; taking part in meetings; organising and participating in extra-curricular activities.*

*Primary school teachers are also expected to take time outside the standard working day to prepare teaching materials and learning resources, mark children's work and attend meetings.*

## Life as a beginning primary teacher

We spoke to Tom, Dordon Primary School

### Why did you choose to teach?

I chose to train to teach after initially being reluctant. I completed a degree in Primary PE and Sports Development and was the only person on my course who didn't want to become a teacher. My experience after graduating, in the different roles I had, made it clear that what I enjoyed most was building relationships with the children I worked with. This was limited during and after Covid and so I decided to give it a shot.

*“Teaching is the most fulfilling job I have had. My year training with the CAT IoE allowed me to grow and develop alongside the children I was working with.”*

Tom, Primary 2023

### What did you do before you chose to get into teaching?

I completed a graduate trainee programme with Leicestershire and Rutland Sport delivering the school games programme to primary and secondary pupils and delivering and designing physical activity programmes to all members of the community for a District Council. I then worked for a county council creating and implementing a school travel programme to encourage more children to actively travel to school.

### What did your training in school look like?

I opted for the school based route, as I already felt I had experience of working with schools and wanted that hands on experience of regularly being in school. My training year was completed over two partner schools and encompassed experience in year 4, year 1 and lastly, year 5.

I taught elements of the curriculum from the first week of my training year and this gradually built up throughout the year to teaching full days and weeks. I was also given ownership of the direction of projects through foundation subjects, which gave me the opportunity to gain experience in medium-term planning, whilst being supported by an experienced colleague.

### What other opportunities did you have outside the classroom?

Spending a significant amount of time in one school meant that I had the opportunity to support the extra-curricular activities that take place regularly in school. Throughout the year, I supported overnight trips, a year 6 residential, clubs at school and sporting events and competitions. I really valued these opportunities to be able to see and work with pupils outside the confines of the classroom and the typical school day.



# How to Apply

# 1

Decide whether you want to teach primary or secondary students. If you are unsure then try and get some school experience.

Check whether or not you are eligible to train to teach. Do you have the right qualifications?

- An honours degree (2:2 or above)
- GCSE Maths, English (Science if you want to teach primary) at grade C/4 or higher.

If you are invited to interview, you will be asked to prepare a short teaching activity; and there will definitely be a formal interview. Prior to the interview, take time to familiarise yourself with the National Curriculum and the latest version of Keeping Children Safe in Education as well as looking at the school's safeguarding and behaviour policies. It may become clear at the point of interview that you need to

increase your subject knowledge. If this isn't brought up and you think you would benefit from a SKE course, then do mention it at interview.

# 3

Apply for your course. You can find our courses on the Get Into Teaching Site.

[www.gov.uk/find-postgraduate-teacher-training-courses](http://www.gov.uk/find-postgraduate-teacher-training-courses). Or scan the QR code below.

You can apply from October all the way until the end of June. Places are allocated as the year progresses, and our courses remain open until they are full. Please apply as soon as you are ready rather than risk the course closing. **Our code is 17B.**

## Congratulations! You have an offer!

Keep in touch with the department or school in which you will be teaching and take advantage of any opportunity to visit and meet the colleagues with whom you will be working.

The university will be in touch with you regarding induction, vetting checks and all of your next steps, and we'll see you on the first day of the autumn term in September.

# 4

SCAN ME





*"A school experience  
that is better than the  
rest"*

Anisa, Maths 2023



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