Dordon Primary School



**Equality Objectives**

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| **Written by:** | **M Cross** | **Date:** January 2024 |
| **Date for review:** | January 2028 | |
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**Equality Objectives**

At Dordon Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

In order to further support pupils, raise standards and ensure inclusive teaching, we have set the following objectives:-

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| Equality Objective 1: |
| To further develop robust systems for monitoring pupil progress in order to support and broaden opportunities for vulnerable families |
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| Why have we chosen this objective: |
| Data analysis shows some inequality of attainment and progress between some groups of children. We must reduce this gap and ultimately close it. |
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| To achieve this objective we have to: |
| * Identify groups and individuals at risk of underachievement and plan intervention and support to address any gaps identified through ongoing assessment * Support vulnerable families to access a broad range of support to include access to extra-curricular activities * Review and evaluate provision to ensure provision is effective in closing the gap |

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| Equality Objective 2: |
| To raise levels of progress and attainment in core subjects for all groups, particularly for vulnerable and disadvantaged pupils |
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| Why have we chosen this objective: |
| Data analysis shows some inequality of attainment and progress between some groups of children. We must reduce this gap and ultimately close it. |
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| To achieve this objective we have to: |
| * Ensure the delivery of the curriculum is effective with pupils receiving lessons that are planned in light of ongoing formative and summative assessment * Track progress and attainment for pupils identifying gaps and addressing these through intervention and future lessons * Develop effective feedback strategies (not marking) to ensure pupils maximise progress both in lessons and over time. |

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| Equality Objective 3: |
| To ensure no child in school is deprived of their curriculum entitlement – ensuring they receive a broad and balanced curriculum irrespective of race, gender or individual needs. |
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| Why have we chosen this objective: |
| Historically interventions have been run in the afternoons to support pupils to close any gaps identified in their learning. This has meant a narrowing of their curriculum for a period of time. This can no longer happen. |
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| To achieve this objective we have to: |
| * Review the way interventions are delivered and make support more targeted in class to address gaps identified through summative and ongoing formative assessment * Where pupils attend the Hive to address their additional needs, ensure they complete their curriculum entitlement |

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| Equality Objective 4: |
| To review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement |
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| Why have we chosen this objective: |
| Historically it has been difficult to engage some pockets of parents in school activities. Some groups of pupils have been reluctant to engage in additional school experiences. |
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| To achieve this objective we have to: |
| * Analyse current % of engagement by parents and identified groups of pupils * Plan and deliver a programme of activities to engage parents in wider school life * Run curriculum workshops/ hands on events for parents to attend to see how we work in school * Support families using PPG to engage in a range of activities including after-school clubs, trips and the residential. |